

## THE IMPORTANCE OF FORMING LITERARY CONCEPTS IN PRIMARY SCHOOLS

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**Annotation:** In primary education, the main task of the educator is to enrich the creative imagination of the student. This article discusses the importance of forming literary concepts in students in elementary school reading lessons.

**Keywords:** primary education, reading, literary understanding, fairy tales, education, upbringing.

### Introduction

These days, improving the quality and efficiency of the education system in our country, equipping kindergarteners, schoolchildren and students with modern knowledge and skills, close cooperation and integration between education systems and science, a lot of innovation is being done to ensure the continuity of education. It is no exaggeration to say that the words of the head of our state "We will start a new Uzbekistan from the threshold of school" are proof of the above.

### Main Part

Qualities such as ability and cognition of students are formed as a result of the process of learning. This requires relying on the leading methods that make education effective. Education is a constantly evolving process. It is natural that this process imposes a great responsibility on every educator, given the level of modern requirements.

Elementary school is the foundation of life preparation, education, and morality, and we as educators have a great responsibility. Once a child has adapted to their school environment, we begin to teach him or her to read, retell what he or she has read, express poetry, think independently, and write beautifully. The key to a student's ability is to be active. No matter how good a teacher is, no results can be achieved without the active participation of the students themselves. Because the teacher guides the students in the teaching process.

In the primary grades, stories, poems, fables, parables, proverbs and riddles are practically studied from different types of art. In addition, popular science articles are taught. The construction of works of art in different genres has its own characteristics in terms of stylistic devices, and the impact on students will be different. Therefore, when reading works of art of different genres, the teacher is required to choose the appropriate methods.

The Primary Reading Book contains popular art and science articles in a variety of genres. As you know, in a work of art, life is represented through images. At its center is man, his relationship to nature and society. The rules of depiction of existence, reality in the work of art through images, objective content and subjective assessment in concrete material are of great theoretical and practical importance for the methodology. First, the teacher's attitude to the events described in the work is the focus of the teacher's work. Students will gradually begin to understand the specifics of depicting reality through images. Second, any work of art depicts specific historical events. Only a historical approach to the events in the work can give a true assessment of the work. Third, it is worthwhile to introduce the author's life and views to students in a way that is appropriate for their age. Fourth, in analyzing a work of art, it is important to teach the student to understand the ideological direction of the work.

The challenges facing the modern school, the growth of the overall development of small school-age students, the achievements in the field of psychology and private methodology require changes in the content of teaching in the classroom and teaching methods. In this regard, the methodology of analyzing a work of art has been improved: repetition exercises have been reduced, exercises to develop the ability to express one's

opinion on creative and read texts have been increased, not on parts of the work. rather, it became a holistic work, the student's independence in explaining the idea and images of the work increased, different types of assignments, technical means of teaching and advanced pedagogical technologies began to be used in working on the text. etc.

The school curriculum, created in the 1960s, identified the skills of working on the text formed in primary school students, as well as the requirements for reading skills in grades 1-4. In the early 70s of the twentieth century, textbooks were created that were closer to life in terms of content and methodological apparatus.

Independence has also led to major reforms in education. In 1999, the "State Education Standard" for primary education was created, the curriculum was updated. In 2005, the state educational standards and curricula were revised, taking into account the results of experiments. , Textbooks have also been updated.

In addition, if we look at the heritage of our great ancestors, our traditions, the greatest of which is the most ancient and unique, it is a book, especially a unique source of knowledge that unites our traditions and encourages people to do good. -is definitely mentioned. Interest in the book, ideas about the book are instilled in a person from play activities. At first, they are brought up by their parents by reading short stories to them, feeling the beauty of artistic images. This first meeting is connected with all spheres of the child's spiritual life during the school years, ie work, play, music, children's creativity, and covers all aspects of the child's life.

This means that a child's interest in books begins with the family. When a parent reads fairy tales and legends that are interesting to the child and lead him to the world of fantasy, the qualities of courage, bravery, will, solidarity, kindness and love, kindness are perfectly formed in the child. This process is continued until the child enters school for the first time by his parents, and when he enters primary school, he begins to try to read books himself. In the family, the parent, the teacher at school should develop the student's reading skills, arouse the child's desire to read books.

Primary education has a special place in the education system due to its nature, purpose and objectives. Because it is based on literacy and moral education. Therefore, it is impossible to imagine teaching other things without education. Students will be introduced to literary concepts such as fairy tales, stories, riddles, proverbs, narrations, parables, and poems for the first time in reading lessons. It is in reading instruction that students make their first impressions of literature. To this end, the textbooks are designed to provide comprehensive insights into topics such as Mother Nature, the world around us, the history and present of our country, the lives of adults and children, hard work, independence and national values. Works written in various literary genres such as r, fairy tale, narration, story, riddle, proverb are included. The topics chosen for the reading lessons are intended to provide students with knowledge and education in everyday life, as well as human relations. These include literary genres such as fairy tales, stories, narrations, parables, proverbs, riddles, poems. the works stand out. Their goal is to raise awareness of identity, independence, homeland and nature. is one of the important tasks facing the ancients. The following is a new topic of an hour-long lesson on strengthening the literary understanding of fairy tales, enriching vocabulary, and developing oral and written discourse through the topic of "Science is preferred in the land of fairy tales" in the Grade 4 Reading textbook.

### Conclusion

In general, all the topics in the Textbooks are aimed at educating students, as well as enriching their vocabulary, correcting oral and written speech, and developing a culture of speech. Reading activities, which are important in human life, do everything in their lessons. But it does develop a reading guide.

It should be borne in mind that there are clear and scientific methodological approaches to the implementation of each educational task, which are enriched with modern teaching methods. are resolved in the process.

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