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Hosted Online from Los Angeles, California, USA on February 10th, 2023.

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## EFFECTIVE TEACHING FOREIGN LANGUAGES USING PRINCIPLES

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**Abstract:** The main purpose of this essay is to analyze how talented and normal students of standard elementary school use foreign language strategies. A survey of the language techniques used by young learners has been conducted and is based on communication skills, including speaking, writing and listening skills, as well as cross-cutting methods.

**Key words:** pedagogical technologies, foundation, existence.

Students are placed in a certain framework in which they must get acquainted with the language, having a certain experience in their native language. A foreign language acts, in fact, as a tool for intercultural and international knowledge and a way of interaction. Teaching a foreign language is a complex and multifaceted process, the success of which depends on the right combination of pedagogical technologies [2]. In teaching a foreign language, there are several approaches that are humanistic in nature. Fundamental is the existence of the principles of learning, on which the learning process as a whole is built.

### **The principle of unity of education and upbringing.**

The interdependence of education and upbringing is a fact that does not require proof. Any knowledge has a certain educational effect, and any educational activity reflects the basis of knowledge. This is the law of life, which we must take into account in the educational process. It is very convenient to correctly determine the educational aspects arising from the content of large and small topics covered in the educational process, and ensure its implementation in general with education. Because education is closely connected with emotions and practical life.

This helps to study knowledge more thoroughly. Knowledge, on the contrary, contributes to the strengthening of these educational aspects of knowledge. If knowledge serves to cognize life, the laws of life, then education ensures the formation of a correct attitude towards this life. This means that in the

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learning process as a whole, there is a process of learning about two interconnected lives and forming attitudes towards them.

When teaching a foreign language, learning is also carried out jointly. Training will be in the educational direction. To have an educational focus, a foreign language is taught using language materials, speech, textual content, materials. Analytical, synthetic, independent reading at home, analysis of the content of texts, oral topics with students, discussion, question-answer, conversation, discussion, independent thinking, logical combination of positive educational aspects of the topic. In the future, the student will be taught to distinguish between the content of the story that he reads, the content of his books, the reality that he observes, reads, positive, educational aspects of life, positive morals, etiquette.

### **Demonstration principle.**

Involving as many senses as possible in the learning process facilitates learning. While abstract thinking does some work in the process of hearing, imaginative thinking also works through vision. The demonstration not only facilitates the study of the subject, but also arouses interest in the student. Helps to remember the studied topic and remember it for a long time. The ability of students to work with materials such as diagrams, tables, diagrams, as well as to compare, analyze, generalize and draw conclusions about the properties of materials contributes to the development of logical thinking skills.

The peculiarity should be taken into account when applying the principle of demonstration in the methodology of a foreign language. This requires the teacher to be very attentive and prepared. It is known that a foreign language is mastered in practice. In this regard, the correct pronunciation of English by teachers, expressive, error-free reading, speaking, speaking will be an exhibition, a guide for students. The teacher must not make mistakes. Otherwise, students will also learn from their mistakes. Sometimes the teacher himself does not pronounce correctly, does not read expressively, does not speak correctly, does not write correctly. As a result, students also do not study a foreign language properly. The teacher should be able to use his pronunciation, expressive reading, speaking, writing as a guide, demonstration, example. In the methodology, this is called a language exhibition. This is an example of applying the exhibition principle in accordance with the purpose of foreign language methodology. The

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demonstration is carried out by visualizing the speech activity of the studied language material.

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