

DEVELOPMENT OF SPEECH IN PRESCHOOL CHILDREN USING PEDAGOGICAL TECHNOLOGIES IN TEACHING

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Annotation: In modern society, a child lives in a technological environment from birth. This changes children's perception and learning habits, determines the need to use digital technologies that are interesting for preschool children, motivates them to consciously perform speech and corrective actions. It will be necessary to develop self-control of speech. In this article, we will focus on the use of pedagogical technology tools used in the correction of speech and language in preschool institutions to encourage discussion of the possibilities of using digital technologies, analyzing theoretical literature and correcting speech therapy.

Keywords: preschool education, young children, speech therapist, speech correction, pedagogical and digital technologies.

The possibilities of technology in the provision of expanded education in and outside the preschool institution, including the correction of shortcomings in the speech of children, can be supported and encouraged at any time and at any time. It is considered a more holistic approach to education, which helps to assess and monitor the progress of children. Using digital technology, there can be a variety of digital solutions. The use of digital technologies for the development of cooperation between the educator and the child, changing the educational process, correcting children's speech and language work in a pre-school educational institution encourages education in the educational process, the acquisition of certain skills and skills. From the point of view of preschool education, this is emphasized. In a number of thematic areas, computers can have a positive impact on children's reading and thinking, and also their metacognitive skills are said to be more relevant today.

The question arises whether technology helps children to acquire knowledge? The question of how to achieve this through technology in Preschool educational institutions is based on communication and collaboration, meta-competence and creativity. Various programs or digital games are used in overcoming the shortcomings in the speech of children, which can develop with the help of digital technologies. Equal comrades, as well as options for the use of technologies in speech and corrective work in preschool institutions with appropriate software for children, must necessarily be created.

Cognitive actions no longer occur in a row, but parallel. And traditional education he is not ready, the methods and techniques used in the past are visible to these children. Through the improvement of digital technologies, teaching in various ways, allowing children to be active, help them become participants in the learning process and, most importantly, fluency in speech. When using technology, a pre-school educational institution educator should have the knowledge and understanding of how and for how long it is necessary to organize. The use of digital technologies in children's speech and Correction language is widely used in preschool institutions. These strategies have been put into play in video games while the latter are known as co-playing. Children's strategies and languages can also be used in this strategy.

According to the research, the percentage of correction using electronic environment for the child, the dynamics of growth is higher than average and satisfies the needs of modern children. Currently, it is used in the activation and correction of speech activity in children. Often the material does not interest children, evokes positive emotions, a desire to act. Digital materials targeted for language and speech development are missing. The changing pedagogical and corrective work process that corresponds to the needs of creating new digital tools for modernization is aimed at the development of the language system and sound articulation and speech therapist, the formation of a unified system of cooperation between the parent and

child of the child. The use of digital tools has become commonplace for only a fraction of speech therapists. The main goal of the speech therapist is to actively correct the speech and language of the child, participate in the development of self - motivation and self-control.

In conclusion, digital technology is one of the pedagogical tools and the individual completely replaces the interaction, but their purposeful use can help the child participate in the process of speech and Correction. It is considered interesting and useful for the children themselves. Currently, preschool children want a fast communication and a graphical environment, but not afraid to try new smart technologies. Given the well-organized education, content, technology and the environment in which students interact with each other, digital technologies are at hand in carrying out personalized pedagogical and corrective work. Digital technology helps to improve early reading skills and to correct deficiencies in children's speech.

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