

THE USE OF ABDULLA AVLANI SCIENTIFIC LITERATURE IN THE TEACHING OF EDUCATIONAL SCIENCE

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It is necessary to start training from the date of birth, to strengthen our body, to strengthen our morals, to develop our mind – Abdulla Avlani.

Annotation: This article is about Abdulla Avlani, who has a place in the history of Uzbek pedagogy, has written a lot of scientific works and books about child education and its features. The main content of the article is the use and application of the literature left by Avlani in educational science.

Key words: Abdulla Avlani, education, methodology, government, jadid, enlightenment, "first teacher", "second teacher" "Turkish Gulistan or morality".

As we all know, the current globalisation period has its impact on the education of young people. For example, through various messengers and the world of the internet, Western culture and education are also influenced by the ethnomadantry of the Uzbek people. After all, we are all responsible for the upbringing that our young people receive today. In our people there is a proverb "seven neighborhood parents to one child", which means that every child is a child of a nation, except for his parents. Due to this, the government decree "on measures for the gradual introduction into practice of the science of "education" in general secondary educational institutions" (issue 422, 06.07.2020.) received. In accordance with the decision, the science of "education" in general secondary educational institutions, combining the subjects "Odobnoma", "the feeling of Vatan", "the idea of national independence and the foundations of spirituality" and "the history of World Religions", was introduced into practice in 1-9 classes-2020/2021 academic year, in 10-11 classes – 2021/2022 academic year within the framework of General hours allocated to subjects. With the decision, the concept of "education" for students of general secondary educational institutions was approved. It should be noted that in history our ancestors had a special place in each of their books and hands on the issue of upbringing. For example, jadid and enlightenparvar have their own place. Today, the animosity and heroism of the jadid enlighteners are recognized and their life and activities are studied on the basis of new approaches and approaches. In Particular, The President Of The Republic Of Uzbekistan Sh.It should be noted that Mirziyoyev was awarded the order "for the Great services" by Abdulla Avlani, Mahmudkhujja Behbudiy and Munavvarqori Abdurashidkhanov, who made an invaluable contribution to the creation of the National Education and training system by showing the independence of our homeland, freedom of our people and ensuring a prosperous and prosperous life¹.

At the beginning of the XX century, Abdulla Avlani took a special place in the development of pedagogical thoughts in the socio-political life of Uzbekistan, during the whole period of his activity he paid special attention to the upbringing of a perfect person serving his people, the formation of his spirituality. Abdulla Avlani is a writer, public figure and talented educator who has done great services in the establishment of art and literature of the Uzbek people, national culture, public education. His views in the field of education are closely connected with the spirit, lifestyle, national values of the Uzbek people. Its rich pedagogical heritage serves as a valuable resource in the development of the National School, National pedagogy. In this sense, the image of Avlani, its activities are dear to us.

Abdulla Avlani has written several popular science-based books on education. For example, in the series "first teacher", "second teacher" "Turkish Gulistan or morality" shular. The book "first teacher" is intended for primary school, it is written on the basis of a simple more complex principle of Education.

¹ Speech of the president of the Republic of Uzbekistan Shavkat Mirziyoyev at the solemn ceremony dedicated to the day of teachers and mentors / / September 30, 2020 <https://president.uz/uz/lists/view/3864>

"Second teacher" is a continuation and improved form of the first book, and the work "Turkish Gulistan or morality" written in 1913 year is a moral and educational educational work. In 1917 year this book was printed for the second time². Abdulla Avlani pays special attention to the method of expressive reading, as in the lower classes of the school, in aesthetic education of students, in the cultivation of their oral speech³. Therefore, this method of textbooks "first teacher" and "second teacher" of the author is much more widely used in jadid schools and has been repeatedly reprinted.

In General, A. In the books of Avlani "first teacher" and "second teacher" it becomes clear that the lines in the form of a pendnoma on the originality of knowledge and the consequences of ignorance corresponding to the thinking of young readers will also cover the actual social problems in the poems, stories and parables in the "school Gulistan". After all, through such poems, along with the call for the Enlightenment of the younger generation, the purpose of educating them faithfully to the motherland, their nation, their land was also sought.

*Керак тарбият ёшликдан демак,
Улуг бўлса, лозим келур гам емак
Эгур бемашаққат киши новдани,
Тугунча эрур куйдириб.*

The work "Turkish Gulistan or morality" written in 1913 year is a moral and educational educational work. This book was published for the second time in 1917 year⁴. Abdulla Avlani said, thinking about the role of child - rearing as an educator, "did a person grow up as a childless, uneducated, uneducated person in his youth, Allahu Akbar says that such people expect good deeds from the kabidor to extend their hands to the stars while standing from the Earth." In his opinion, the social environment, family conditions and people around the child are of great importance in the content of moral qualities in children. He divides the behavior inherent in a person into two - good and bad.

In the first part, which is called "good deeds", it describes 31 Virtue, and in the second part, which is called "bad deeds", it describes 20 ill deeds. He brings his own insights from Qur'anic verses and hadiths, as well as the thoughts of famous thinkers such as Aristotle, Socrates, Ibn Sina, sa'diy, Mirzo Bedil. After expressing his attitude to each moral category, the byte that represents the content of that thought either adds some proverb-wisdom. On the basis of the views of the Avlanian "moral proverb", He divides the behavior of people into good and evil, based on this, on the upbringing of their nafs. If he introduces to good deeds such qualities as fatonat, nazafat, enthusiasm, discipline, conscience, love of the Motherland, he sees such vices as anger, lust, ignorance, safahat as signs of bad behavior. During the whole period of Avlani's activity, he paid special attention to the cultivation of a perfect man who serves his people, the formation of his spirituality. For the first time in the history of Uzbek pedagogy Abdulla Avlani described pedagogy as "pedagogy", that is, it is a science of child education". Naturally, such a definition is evidenced by the fact that Avlony is well versed in pedagogical science. Abdulla Avlani relatively divides child care into the following four sections: 1. "The Times of upbringing". 2. "Physical education". 3. "Education of thought". 4. He thinks about "moral education" and its importance. In the section "The Times of Education" states that education should be given out of youth, this work should be accessed by all: parents, teachers, government and others. "El-harvest upbringing is a matter of either life-or mammoth, or salvation-or destruction, or happiness-or disaster for those of us," Avlani said. Upbringing is not a private matter, it is a national, social work. Abdulla Avlani will have three directions in which human upbringing is inextricably linked with each other: physical education, intellectual education and moral education.

The human being is first of all necessary for the health of the body, it is possible to absorb other actions that are necessary for a person only when the body is healthy. To do this, it is necessary to refrain from such things as drinking, poppy, cannabis, "some dirty, some insidious", harm to health, leading the human body into untimely error, ugliness. This creates the ground for the education of thought, as Avlony writes.

² Abdulla Avlani. Works of understanding T. I-volume. - T.: "Spirituality", 2009. -p.31.

³ Xurramov M., Pardayeva M., International Consortium on Academic, Trends on Education and Science Hosted from London, England. 2021. -p. 10-11.

⁴ Abdulla Avlani. Works of understanding T. I-volume. - T.: "Spirituality", 2009. -p.31.

Education of thought is an important factor in raising a child to the level of a perfect person. The main responsibility in the implementation of this task falls on the teacher. Because the teacher in the course of the lesson teaches the students to think, to deep perception of the essence of any event. A. Avlani attaches special importance to the unity of education and training. Behind the intellectual upbringing, which is an expression of human intelligent activity, achieves great honor and perfection, in this place the breadth of the thinking circle of the teacher, the high level of knowledge in all respects are decisive in the education of students.