

METHODS OF MILITARY EDUCATION IN UNIVERSITIES

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Annotation: In the modern educational system of military universities, a key factor reflecting the nature of the process of education and upbringing of cadets is a complex of formed competencies. General cultural, general professional and military-professional competencies are implemented through the knowledge gained, the skills to be taught and the skills formed, mainly in the process of conducting classroom studies and independent work of students. Requirements for results presented in the process of studying academic disciplines their mastering should underlie the teaching methods used by the teaching staff, be applied in orientation and reflect the level of training of cadets in a military specialty.

Key words: military-economic culture, "chief-subordinate", educational material, the scientific and methodological foundations.

Since the standards of the third generation are mainly aimed at the formation of competencies, it is appropriate to use the methods of their formation in the teaching process. Quite often, participants in the educational process confuse the categories "competence" and "level of training". Very reasonable there may be fears that the levels used for a long time to know, be able, own, i.e. knowledge, skills and abilities will be replaced by general cultural, professional and military-professional competences.

In this article below, the scientific and methodological foundations for the formation of competencies in a specific area of knowledge in the training of military specialists in flight and technical profile will be disclosed. Moreover, the role of the competence-based approach in training will be considered from the point of view that the result of such a process may consist in the development of a person's ability to act in various problem situations, in terms of skills and abilities. It depends on the types of military professional activities that a graduate of the university can perform. One of the disciplines allowing to develop this ability is "Economics" (for cadets-pilots) and "Fundamentals of Economics" (for cadets-technicians). As part of the humanitarian and socio-economic block, they serve as the basis for I am accumulating and multiplying the professional skills and abilities acquired in the future. These disciplines form cadets' economic thinking, a high level of general and military-economic culture, the ability to navigate the current problems of the economy. They develop professional qualities and skills in future officers-aviators, which are necessary for successful command activity.

Moreover, the role of the competence-based approach in teaching will be considered from the point of view that the result of such a process may consist in the development of a person's ability to act in various problem situations, in terms of skills and abilities. It depends on the types of military professional activities that a graduate of the university can perform. One of the disciplines allowing to develop such an ability is "Economics" (for cadets-pilots) and "Fundamentals of Economics" (for cadets-technicians). As part of the humanitarian and socio-economic block, they serve as the basis for the accumulation and multiplication of professional skills and abilities acquired in the future. These disciplines form cadets' economic thinking, a high level of general and military-economic culture, the ability to navigate the current problems of the economy.

They develop in future aviation officers the professional qualities and skills necessary for a successful commander's activity. The methodology presented in the article is intended for teachers, leading classes and cadets. It is based on the requirements of the state educational standard for higher or secondary vocational education, qualification requirements for the military vocational training of graduates. The methodology complies with didactic principles, provides systematic, consistent and comprehensive training, the ability to obtain fundamental theoretical knowledge. It promotes the formation of professional skills,

skills and business qualities necessary for specialists with relevant qualifications, and also provides intra-subject and interdisciplinary connections with a clearly expressed practical orientation of training. In addition to professional skills and abilities, each student in the classroom in economic disciplines receives command and methodological skills, such as: Strict fulfillment of the elements of the construction of occupations, ethics of business relations "chief-subordinate", strict fulfillment of the requirements of military regulations.

Skills of public speaking, argumentation, discussion and polemics; critical perception of information, a reasoned presentation of one's own point of view; possession of methods for analyzing the content of the state's socio-economic policy and the system of measures for social protection of the population; presentation with information about events in the country and abroad. Economic views of a person's worldview, definition of the role and the importance of the economic potential (power) of the country in the development of the Armed Forces; the importance of economic knowledge in the life and work of an officer, in the formation of his economic thinking. Responsibility for the fulfillment of their professional duties in the conditions of market relations.

Careful and rational attitude to state property, exploitation of military equipment. The quality of international friendship, cooperation, mutual assistance in the formation of the defense potential of friendly states and allies. Responsibility for maintaining national security; for maintaining vigilance and combat readiness; for competent operation and skillful use of military equipment; for the skillful management of the military economy of the unit, the conduct of economic work. In practice, this technique is used: - for complete and high-quality planning of each type of lesson in the taught discipline and the unity of understanding the structure of the educational material; - to improve the process of teaching and upbringing, transferring to cadets a maximum of scientific and systematized knowledge, developing their necessary skills and abilities in the minimum allotted time; - to preserve the continuity in the teaching of the discipline and reduce the time required for the introduction of young teachers into the educational process.

In theoretical training, therefore, the foundations of knowledge are laid for the practical application of accumulated skills and formed skills in professional activity. One of the motives for the formation of a meaningful attitude towards professional activity and the serviceman's own role in ensuring the security and protection of the Fatherland can be the provision spelled out in the military doctrine of the Russian Federation: the disposal of a serviceman of material and other means. Economic education, the formation of thinking, economic consciousness and behavior reflect not only the professionalism of a military specialist, but also develop an algorithm for effective (with less loss of resources and forces) actions, reflect the level of skills and abilities acquired in the learning process.

The modern economic system requires from a person clear organized action, an awareness of responsibility for the existing about disposal means and factors. It is important to take into account that the efficiency of the production process (including military service) decreases if the activities of all subjects are improperly planned, if the psychological characteristics of a person as personnel are not taken into account, the organizational structure of the enterprise is not respected, decisions are made incorrectly by managers of all levels and are improperly executed. decisions of the authorities.

Summing up the scientific and methodological foundations (methods, forms, means and approaches to training), it should be noted that the military-professional competencies of flight and technical specialists thus formed are aimed at educating a professional who has his own opinion, scope of skills, and not just competencies.

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