

FACTORS AFFECTING THE QUALITY OF EDUCATION

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Annotation: Education is the process of facilitating learning, or the acquisition of knowledge, skills, values, morals, beliefs, habits, and personal development. Every educational system has factors or features that influence and determine and also shape the system. The character of any system is not determined by a single factor, rather it depends on a combination of several factors. This article discusses the major factors which is effecting the quality of education.

Keywords: factors, education, the quality of education, internal, external, system, development

Education is a conscious and planned effort to create a learning atmosphere and learning process. It allowing students to actively develop their potential to have religious-spiritual power, self-control, personality, moral intelligence, and skills needed by themselves, society and state. The implementation of education in schools is formally organized based on hierarchical and tiered structures. The ongoing process of education in schools is depending on the existence of other subsystems consisting of students, management of school administration, structure and teaching-learning activities, teaching materials or materials arranged in a set of systems called the curriculum. Measuring of academic performance of learners is challenging as students' performance is a result of socio-economic, psychological and environmental factors. Education is growing as a profitable industry with prime goal to produce high quality education which delivers well-educated and skillful students, because institutions are valueless without quality students. Grade point averages represent student's academic accomplishments. A good average is useful for students who are seeking further education or decent jobs, while low average can crash their hopes and careers. This research is set to detect the most effective factors on student's academic performance. Every single student experiences a set of positive and negative feelings during college years. Most of the time, students will seek a source of support which families have the biggest part concerning this support. This work is divided into four sections. The first section introduces a general introduction about the factors that may have an influence on students' academic performance and the purpose of the study. Section two presents the literature review where the factors are given. Section three demonstrates the methodology of the research, research design, participants and data analysis while section four provides the conclusion. Academic performance, which is measured by examination results, is one of primary aims of a university. Exhorted that universities are established with the priority of imparting knowledge and skills to those who go through them. Universities whose vision is to be a center of excellence in the heart of education system are competing with one another for the sake of having a better ranking; therefore, they have noted that while some students perform high; others do not. As a result, they are concerned about those who do not do well, because if this poor performance goes unnoticed, universities may risk losing their reputation being amongst the finest institutions in the world.

This study was conducted in order to explore the depths of internal and external factors within the quality of education that effect student self-perceptions and academic achievement, so that programs/interventions are developed to meet the needs of urban students. The internal and external factors identified for the purpose of this study were parental achievement, parental and community involvement, school morale, teacher quality, students peer groups, and resources among internal and external educational factors. The researcher examined test scores and survey data of the entire middle school in the first phase of the study. During the second phase of the study, open-ended interviews were conducted along with observations, and collected documents. This study aims to find out the factors that affect the quality of education. The variables of this study were: 1) the quality of teachers, 2) the educational devices and infrastructures, 3) the community participation in education, 4) the educational funding, 5) the public

perception of education, 6) the accessibility of education, 7) the educational service, and 8) the educational equity. The design of this study was quantitative with survey and multi-cases approach. The study highlighted how high achieving urban middle school students of the same socioeconomic and demographic backgrounds were able to succeed under conditions similar to those of their urban middle school counterparts. That is, if a small portion of urban school students were able to achieve given the same educational factors, what prevented other students from doing so? The results of the study indicated that students succeeded when there was collaboration amongst external and internal stakeholders, students had a strong value or moral base, and an innate drive to succeed as measured by the open-ended interviews and classroom observations by the researcher. Student success and self-perceptions are strongly influenced by the external home and/or community environment. Despite the various efforts of internal school stakeholders to reach students through extra-curricular activities, additional instructional programs, or outreach initiatives, those parents and students that sought the guidance and resources of the school on a consistent basis succeeded in achieving success according to the criteria of the study. As a result of the study I hope to promote programs and initiatives that model the behaviors and attitudes of peers, and reinforce programs and initiatives that meet the needs of students, helping a greater number to succeed. Future programs will seek to further establish a stronger connection to the external community.

In conclusion, In modern educational space an important topic for studies are the factors that influence on the education, and specifically observing what does exactly influence on the academic achievement of student. However, each individual school must administer its own resources and organize the work in the best possible way on its own terms. So every factor can influence the quality of education. The learning ecosystem has to be made available to each and every in the entire country. Developing of a appropriate pedagogy to enhance the interest in learning in children thereby establishing a student teacher connect. Regular assessments and review for a timely undertaking of any remedial measure. A recent initiative of having smart classrooms in public schools should be able to address the need of an enabling ecosystem in education.

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