

## AGE CHARACTERISTICS OF CHILDREN'S LITERATURE AND ITS ROLE IN THEIR UPBRINGING

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**Annotation:** It is known that for a person to reach perfection, the spiritual worldview requires him to be wide, to be kind, educated, to be astute to the advice of adults. The science of children's literature is a powerful weapon of our country in educating young people as believers and in the spirit of love for the motherland. In today's time, the aspiration, interest, study, mastering of this science has increased even more. Therefore, such books are also of particular importance from the point of view of pedagogical and psychological point of view. In this article, opinions and comments will be made about the characteristics of children's literature for different ages and their role in upbringing.

**Keywords:** *preschool education, primary education, secondary school, children, educational system, children's literature, culture, spirituality, development.*

Children's literature is primarily based on the artistic language in the performance of this task. The language of the literary work is a means of revealing its ideological content clearly and expressively. Children's writer should be able to write simply, fluently, interesting and content. For this, it is necessary to know the language of the people. Works of art written with fluent language also have a great influence on the speech of a young reader, increase vocabulary. The best books of children's writers teach the younger generation to love nature, live honestly, master the peaks of science, make useful new discoveries for the people. The book introduces the achievements of our people's past, advanced culture, science and technology, grows their sense of pride.

Therefore, it is necessary that any artistic work, which is attributed to the little ones, correspond to their age characteristics, level, they evoke deep thoughts in their hearts, are rich in bright images and high ideas, inspire them to great and bright works. Most importantly, the topics should be covered in an understandable, simple and interesting language. Only truly artistic works have a strong impact on children and are able to meet these requirements. Therefore, without the widespread use of children's literature, which is a powerful weapon in the education of children today, it is impossible to educate the builder of a new society as a mature person in all respects. Children's literature has its own specific legislation: unless this science is studied by dividing it into sections, misunderstanding is natural. First of all, there are actions that need to be taken into account in demand, such as reading, listening to books, storytelling. Accordingly, children's reading can be divided into the following groups according to the pedagogical and psychological characteristics of the readers:

- 1.Children's reading of preschool age (from 2 to 7 years).
- 2.Small children's reading at school age (from the age of 7 to 11 — 12 years).
- 3.Children's reading of middle and older age (from 13— 14 years to 15 — 17 years).

Small children's reading at school age is slightly different from the previous one. This difference is due to the age, knowledge, level of children. If children of preschool age get acquainted with artistic works, mainly with the help of their educators, parents, primary schoolchildren independently perform this work. Independence gives them confidence and pleasure. Nurturing children at this age-the various events surrounding it are incredibly interesting. Their questions about the scientist who surrounded us were answered in detail in the works of art. In addition to the fact that the volume of works recommended to children of this period is larger than the previous one, the meaning and meaning are more complicated, the letters are also large, and they are required to be rich in pictures and paints. In this period children's Reading have the responsibility that the nursery really must fulfill. For example, unconditional discharge of the assignment of parents, educators, teachers, exemplary reading, a lesson for others in walking, love of Mother-Homeland, etc.



Children's reading in preschool age. This period of children's reading is carried out mainly by parents, grandmothers, neighborhood fairy tales, educators. Children of preschool age, who do not yet know how to read, write, draw, are unaware of the secrets of the world. Even family members, pets, poultry will be unfamiliar to the trees. Works that adults read, Tell, Tell Stories are of important educational importance for children of this period. Any writer pays special attention to the artistic rigor, understandable, clear and fluency of the language of the work, which is read to children of preschool age. The works recommended to children of this age, although they give a certain idea of life, give them pleasure. For example, let's take the poem "Tulip and cat" of the thankful him. This masterpiece is very simple. The corn is also simple. He attracts the affection of the little one in one reading, teaches him to get up early from sleep, to wash and comb, to be neat, neat. Increases the child's affection, care for pets, animals:

*I'm tulip, I'm tulip, A little girl.*

*I'll get up early with, I wash my face and hands.*

Small children's reading at school age is slightly different from the previous one. This difference is due to the age, knowledge, level of children. If children of preschool age get acquainted with artistic works, mainly with the help of their educators, parents, primary schoolchildren independently perform this work. Independence gives them confidence and pleasure. Nurturing children at this age-the various events surrounding it are incredibly interesting. Their questions about the scientist who surrounded us were answered in detail in the works of art. In addition to the fact that the volume of works recommended to children of this period is larger than the previous one, the meaning and meaning are more complicated, the letters are also large, and they are required to be rich in pictures and paints. In this period children's Reading have the responsibility that the nursery really must fulfill. For example, unconditional discharge of the assignment of parents, educators, teachers, exemplary reading, a lesson for others in walking, love of Mother-Homeland, etc.

**In conclusion**, with the help of his works, which he listened to, children of this period gradually get acquainted with the environment, learn to be kind to the native land, to cherish nature, to love Labor. In addition to the fact that the volume of works recommended to children of this period is larger than the previous one, the meaning and meaning are more complicated, the letters are also large, and they are required to be rich in pictures and paints. In this period children's Reading have the responsibility that the nursery really must fulfill. For example, qualities such as unconditional fulfillment of the assignment of parents, educators, teachers, exemplary reading, being a lesson to others in behavior, love of Mother-Motherland develop.

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