

## APPLICATION OF INNOVATIVE METHODS IN THE PROCESS OF LEARNING IN RUSSIAN VERBS IN FOREIGN LANGUAGE GROUPS IN HIGHER EDUCATION INSTITUTIONS

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**ANNOTATION:** This article discusses and discusses the use of innovative methods in the study of Russian verbs in foreign language groups in higher education.

**KEYWORDS:** innovative, complex, competence, foreign language groups, trend, instrumental.

### INTRODUCTION

Innovative activity in higher education includes a complex activity aimed at the emergence of innovations in education. These innovations can be ways and means of organizing the educational process, resources used in the process of teaching and learning, scientific theories and concepts.

### RELEVANCE OF THE TOPIC

It is known that modern teaching methods in foreign language groups in higher education are aimed at improving the functional principle of learning in accordance with foreign languages, as well as communication. The search for new methods, forms, and approaches in which students have new competencies is more important than any methods that are implemented for this innovative teaching.

Innovative educational technology is a combination of improving the efficiency of the educational process and improving the existing methods and tools to create the conditions for educational activities that best meet the current trends of socio-economic development. methodology of organization of lim activities. Innovations are developed through the use of research activities aimed at obtaining new scientific knowledge, some discoveries, inventions. Thus, innovative projects are created, which then leads to the emergence of new technologies.

Innovations also develop in the process of educational activities. In the learning process, students develop theoretical and practical knowledge, which can then be applied in various areas of practical life related to the creation of innovations. Innovative technologies are also used for this purpose in the study of Russian verbs in foreign language groups.

1. Modern, well-built structure, the basis of which are the powers of professional activity that meet the current realities of entrepreneurial activity.

2. Use of modern, innovative methods in teaching. Such methods should be aimed at the formation of the competencies of the future specialist, the involvement of students in active learning and practical activities, initiative in the learning process. Passive assimilation of curricula is excluded.

3. Availability of modern infrastructure in the educational process. It should be based on the information, technological, organizational and communication components that help to apply new forms and methods of education, in particular distance learning.

Innovative technologies in higher education are applied on the basis of the application of certain approaches in teaching, that is, principles that include the requirements and objectives that form the basis for the development of new technologies. All innovations in the field of pedagogy are based on the fact that they clearly correspond to the current stage of socio-economic development of society. We will also look at how effective it is to use innovative methods in the study of verbs in foreign language faculties.

1. First of all, if you don't have students, you need to find them and start teaching. As they say, you don't learn to ride unless you're on skis; Same with RCT, if such an opportunity is provided, you should immediately switch to practical training activities. Otherwise, any advice seems like a bare theory.

2. Planning can not be one lesson for everyone ... For example, when I work in the preparatory department, I know that in the winter session students have to pass the exam basic level, and for the summer session - the first level of certification and scientific speaking style. We're doing "The Road to Russia," we're using Khavronina's "Russian Exercises," two specials. books open scientific style speech; from time to time, we will link other materials if necessary.

So we have term learning, goal learning, object teaching (textbooks and manuals). Accordingly, we build ourselves a good study.

3. Program and sequence The presentation of the material depends on the textbook, the needs of students, your common sense and, of course, the knowledge you have acquired after completing the course of teaching RFL: through the prism of the grammatical structure of the Russian language.

## **CONCLUSION**

In short, these rules and methods are important factors in the relationship between teacher and student. These methods deepen students' thinking and allow them to express their personal opinions without fear.

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