

DEVELOPMENT OF PROFESSIONAL COMPETENCE OF MILITARY STUDENTS

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ANNOTATION

Consistent organization of the higher education process is important for students studying in the field of pre-service military education today to become mature professionals in accordance with the requirements of the period. In general, the potential of future military educators in terms of physical, mental and logical thinking will be of great importance for the future development of this field. This article focuses on the development of professional competencies of pre-service military students.

KEYWORDS: pre-service military education, students' military skills, professional competence, personal development, professional skills;

INTRODUCTION

The education system needs to keep pace with the times. In the process, our students are required to provide up-to-date knowledge. But to impart modern knowledge, first of all, requires teachers to have such knowledge. This means that improving the quality of higher education requires building the capacity of both parties. An important component of the national model of training, the main subject and object of the education system is the consumer of educational services, so the level of knowledge of those who conduct this process must be up to date.

RELEVANCE OF THE TOPIC

In the development of the qualities of practical professional competence of students of pre-service military education: pedagogical and psychological training, skills of organizing and conducting lessons, pedagogical and psychological bases, forms of teaching used in pedagogical education, use of psychodiagnostic methods, in unit forms, ensuring consistency and continuity in the proper use of teaching methods and tools. In this regard, there is a theoretical and practical basis for the use of pedagogy, and effective use of information and communication technologies in lectures, seminars, didactic requirements for practical training and laboratory classes. The development of reproductive education, the objectives for each phase of didactic-based learning, and the establishment of interdisciplinary links help these students to acquire knowledge of basic military education. Because in today's globalized world, it is important for young people to be aware of the above so that every military student can compete with each other. Learning a foreign language and being able to understand and discuss the basic meaning of audio and video texts will help you expand your field.

In addition, the ability to write short notes, information, personal letters, fill out questionnaires, notebooks, biographies, not to make grammatical and lexical errors in writing ads, the ability to express in the official language yaa increases once. The development of modern knowledge and practical skills, as mentioned above, will help to develop the competence of students in the field of pre-service military education.

As a result of theoretical and practical research on the factors of formation of professional competence of students of pre-service military education, the content and main directions of the concept of "professional competence" of military service education, its development are determined.

On the basis of theoretical views, the conditions of methodological support of military pedagogy are examined, the possibilities of forming students' professional skills.

An analysis of the theory and practice of education will form a creative feature in the acquisition of skills and knowledge by military leaders at certain stages of future training. Each of these features has its own characteristics. Didactic conditions, methods, stages, indicators and knowledge of pre-service military

education to determine the professional competence of students are determined. The results of experimental and theoretical research are analyzed and final conclusions are made.

The modern training model reflects the requirements for a military teacher. The formation of the professional competence of future military education depends on the creative development, the environment for adapting and managing changes in the structure of agility, the economic and spiritual development of the social process, its professional level. The pedagogical and technical-technological problem situation in the formation of the professional competence of the future military education specialist is noted as a set of conditions that allow to create a pedagogical process.

CONCLUSION

In short, in pedagogical higher education institutions, the main competencies are determined by the level of education. In this, the essence of appropriate social and personal experience is of particular importance. The main tasks of professional pedagogy are education in the process of organizing professional activity in the social society. From this point of view, the main competencies are divided into: meaningful, socio-cultural, educational knowledge, information acquisition and improvement. Information and methodological assistance plays an important role in the formation of a professional personality.

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