

## FORMING A CULTURE OF COMMUNICATION OF STUDENTS THROUGH THE TEACHING OF GENERAL SUBJECTS

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**Annotation:** The problem of forming a culture of communication in the teaching profession is solved based on the needs and requirements of human society. This article discusses the formation of a culture of communication in students through the teaching of general education subjects.

**Keywords:** culture of pedagogical communication; public speaking skills; criterion of spirituality; factors in the formation of spiritual culture

Behavior in pedagogical activity is, firstly, a means of individual educational activity, secondly, a socio-psychological system of ensuring the educational process, and thirdly, a way to organize a certain system of interaction between teacher and students, ensuring the success of education and upbringing. fourthly, the improvement of the student's individuality is a process that allows him to decide his talents, and fifthly, it is the basis for the realization of the individual as a subject of activity. The leader is required to ensure the unity of mind and activity, using the endless possibilities of communication in the formation of the spiritual culture of students in the educational process. Spiritual consciousness is a complex of students' worldview, knowledge, feelings, perceptions, will and attention, which is formed on the basis of educational activities based on the pedagogical skills of the teacher. The mind, in turn, influences and regulates activity. The student should strive to solve the problems of spiritual culture freely, consciously and fairly in the spiritual activities organized in the educational environment. In the process of interaction with the leader, it is the moral duty of the student to consciously express their relationship, to draw the right conclusions, to care for them, to cherish them, to love them, to ensure their longevity on the basis of national pride. In our country, various scientific researches have been carried out at different times on the specific ethnopsychological qualities, characteristics, abilities, methods of work, ways to master the secrets of pedagogical skills, the culture of interpersonal communication. It should be noted that the realization of the pedagogical potential of the culture of communication is largely determined by the personal qualities of the teacher. A well-chosen approach to the culture of pedagogical communication, which corresponds to the spiritual level and unique characteristics of the teacher, helps to solve the following set of tasks:

- First, special attention and kindness to each student in communication simplifies the overall process of communication with the class team, prepares the ground for the teacher's free pedagogical activity, easily resolves conflict situations;
- secondly, the organization of interaction with each student on the basis of free communication, the choice of pedagogical and psychological methods of communication in accordance with their age, allows to know his psyche, to "penetrate" into his inner world;
- Third, the moral and ethical norms of the teacher in pedagogical communication are the key to success, increase the effectiveness of education, provide a sense of satisfaction and peace of mind of the teacher at all stages of communication.

Young teachers who are just beginning their pedagogical careers need to work regularly to develop a culture of communication with students in order to improve their professional skills. In the organization of the educational process, the culture of pedagogical communication is a force that directs the direct interaction of teacher and students to a common goal. It is important for the teacher to consider the following situations:

- the teacher adheres to the culture of communication from the first educational activity, in this process plans the daily interaction with the teacher and the team of students according to the situation, pays attention to every action, tone of voice, the best features of traditional communication assimilation;

- to critically analyze the results of their communication style and continuously eliminate shortcomings. Create the right word, the right tone of voice, the right attitude;

- it is not enough to know the conditions for the effective functioning of the culture of pedagogical communication, the beginning of the interaction with students in the tradition of "teacher-student" and the solution of important tasks on the basis of mutual exchange of views. to attract the attention of an object;

- what is meant by the object of communication, that is, to attract the attention of the student? This means that the teacher demonstrates his or her politeness, culture, good manners, ability to find a way to the hearts of students in communication, and provides a socio-psychological basis for the organizational forms of communication culture.

In order to have a pedagogical impact on the basis of these situations, there are special requirements for the teacher's culture of pedagogical communication, ethics and manners, kindness, good manners. These qualities are the key to a teacher's success in the classroom, in their ability to communicate with parents, and in their ability to organize and manage educational activities with a clear goal in mind. It is a professional requirement for any teacher to be able to provide accurate, effective information to students and to convince them of their interlocutor. The teacher's culture of communication and the breadth of his spiritual world are important.

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