

THE ROLE OF CLUBS IN CAREER GUIDANCE

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Annotation: The choice of a profession is one of the most important choices of a person, which determines the life path. It is necessary that the profession correspond to the interests of the individual, but its choice must be justified, as far as the person meets the requirements of the profession. Adolescents have to solve problems: who to be, what to be and how to implement it. Therefore, they turn to the social experience of other people, focus on the assessment of others, while the main source of knowledge is the media and the Internet. Helping young people in choosing a profession, preparing the younger generation for creative work for the benefit of society is the most important task of general and additional education.

Key words: Educational and leisure institutions, organization of vocational tests, leaders of collectives, implement programs.

Its successful implementation is connected with the constant search for the most perfect ways of labor education and vocational guidance. Advanced pedagogical experience, the results of scientific research show that only an integrated approach to solving issues of labor self-determination of school youth contributes to the success of career guidance. Adolescence is one of the critical periods of age development. During this period, adolescents undergo cardinal changes in the sphere of consciousness, activity and in the system of relationships. The role of the family in meeting the material, emotional needs of a teenager is largely preserved, and the role of educational and leisure institutions, the immediate environment peers in meeting social and cognitive needs is maximized.

Substantial assistance to adolescents in the formation of personal, However, in learning to make vital decisions, finding a goal in choosing a profession, the career guidance work of club teachers at the place of residence can help, since they are closest to teenagers during their extracurricular activities.

The activities of clubs at the place of residence in Tashkent are built in various areas: leisure activities and with children and teenagers; socio-pedagogical work; individual preventive and corrective work with children and adolescents at risk and children from dysfunctional families, career guidance. There are different ways to organize career guidance work with teenagers: - acquaintance of the pupil with a proteinogram (a document that describes the features of a particular profession) and a psychodrama (a document that includes a description of the requirements that the profession imposes on psychological qualities of a person working in this direction) professions of interest; - diagnostics of individual professionally important qualities;

- developing group consultation, which involves the use of active methods of work in a group. These include simulation and card career guidance games, the use of elements of socio-psychological training, psychotechnical and interactive games and exercises;
- organization of vocational tests and the use of interactive vocational guidance games.

The diagnostic direction is implemented in two ways: self-knowledge, the study by a teenager of his qualities in the context of a particular profession; assessment of one's capabilities,

determination of the degree of manifestation of certain professionally important qualities and other resources that determine professional choice.

Adolescent youth clubs are focused on creating conditions for self-sufficiency, self-development of young people, providing them with support in realizing their own capabilities. Therefore, to achieve this goal, it is necessary to create new mechanisms, social technologies, new modules of socio-cultural work with youth that are adequate to modern conditions. One of these technologies is the technology of organizing vocational tests with pupils in clubs at the place of residence, which is able to more effectively organize the choice of profession. The criteria outlined earlier determine the primary tasks of the club's teachers to support the career guidance of adolescents, the solution of which involves not only the use of well-known forms and methods of work, but also the introduction of new ones.

The most important component of vocational guidance and socialization of the individual is professional social tests that pupils can take in club formations or various forms of children's associations of interest additional education for children. These processes are headed by teachers of additional education, who are also leaders of collectives, circles, sections, amateur associations, etc., social teachers and organizing teachers working in this system.

A professional test is a professional test that models the elements of a specific type of professional activity, has a complete look, and contributes to a conscious, reasonable choice of a profession. During professional tests pupils are provided with basic information about specific types of professional activities. A professional breakdown in the conditions of additional education can be:

- 1) the result of the activity (material products, information products, amateur art performances, classes in circles, clubs, at professional school courses);
- 2) some self-modeled imitation of the activity of a professional;
- 3) business game or and thematic Olympiad in clubs, at school and extracurricular professional courses, etc. The technology of organizing professional trials with pupils in clubs at the place of residence is aimed at the internal long-term change of a child or adolescent. The technology provides additional theoretical and practical training for students to take professional tests in a club at their place of residence in a number of specialties: a seamstress, a TV journalist, a hairdresser, an actor, etc. This is done on the basis of clubs that implement programs related to the essence of the professional activity of these specialties and professions. The purpose of the technology of organizing professional tests with pupils in clubs at the place of residence is to promote the development of professional self-determination, the conscious choice of a profession by pupils.

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