

## **PROSPECTS OF APPLICATION OF INFORMATION COMMUNICATION TECHNOLOGIES IN THE QUALITY MANAGEMENT OF EDUCATION IN SCHOOLS**

**Ko'makova Dilshoda Shirinqulovna**

Tashkent region Chirchiq State Pedagogical Institute,  
master of school administration

The reform of the system of continuous education in our independent Uzbekistan, the reorganization of the educational and educational process on the basis of new educational standards, is currently paying special attention to improving the knowledge and skills of our teachers. Since the 21st century – in the age of Information Society, the role and role of information technology is increasing day by day and becoming an integral part of every frontline. Without the information and communication technologies that are becoming an integral part of our lives today, we can not be spared. In Uzbekistan, extensive work is carried out on the application of ICT in the educational process, and its legal and.

The information process is able to radically change the desired sphere. Under such conditions, every individual in the society realizes his or her abilities of perfection. Because in addition to obtaining the necessary information in a timely manner, the proper use of them causes a person to develop socially. The use of e-books available in the educational process is increasing the interest of knowledge recipients in the Book[1].

The opening of Web-sites in schools, spiritual and educational events, electronic textbooks created by teachers are placed on these web-sites and all opportunities for students to acquire knowledge are created. In turn, the creation of such conditions, attracting the attention of cognitive abusers, increases positive efficiency and creates the basis for their timely use of Information Technologies. At present, the globalisation process requires the widespread use of information and Communication Technology (ICT) in education.

Without the use of modern methods of teaching and the application of information and Communication Technology, effective results in education cannot be achieved. At this time, having understood the purpose and content of education, it is important to choose the right methods and tools, as well as organizational forms.

The process of teaching and learning is primarily an indicator of updating the available information, increasing their content and organizing the process of exchanging information among consumers. It would not be an exaggeration to say that the existence of such a link is a step to open the way to further development of the educational process and open the undiscovered foundations of Education.

It is known to us that the use of computer technology in the teaching of Educational Sciences is an easy understanding of the possibilities of achieving high efficiency as well as educational resources and formulate qualifications in the field. In order to ensure the scientificity, efficiency and visibility of teaching, there is a wide range of ways of using electronic information resources opportunities of information technologies and their introduction and proper use of methods and Means[2].

Information and Communication Technology kengaytiradi the teacher's capabilities in bringing students into an interesting world, in which students independently seek, receive, analyze and transmit information to others. Teaching a child to work with information, to study-is an important task of modern primary classes. Primary classes are formed only the main directions of the use of ICT in the educational process. The extensive use of ICT in the

organization of extracurricular activities of students will first of all consist of the preparation of these various reports, the conduct of extracurricular activities, etc[3].

Thus, at the present stage, the development of educational quality management system is associated with the formation of various approaches to solving quality problems. The management of the quality of education that has arisen in response to the need of humanity for high-quality education is focused on the adequate quality of life today. Regarded as a strategy for the development of productive forces and production relations, management, supply and quality are focused not only on improving, but also on the well-being of society, enterprise and everyone, and are integral to the overall management system. In this regard, in combination with the development of general management, the author believes that the approach that considers the development of General Quality Management in education is the most successful.

Monitoring, which creates the necessary information supply for the learning process, plays an important role in enhancing the effectiveness of school management. "Monitoring is the monitoring, evaluation and prediction of the state of the environment associated with human activity (large encyclopedic dictionary, P. The terms" pedagogical monitoring", " quality monitoring "in the field of Education" 831 " appeared relatively recently. There are several definitions of the term" pedagogical monitoring". "Pedagogical monitoring" is a system that organizes the collection, storage, processing and distribution of information about the activities of the pedagogical system, ensuring constant monitoring of its status and forecast. "Educational monitoring" is an organized targeted, systematic monitoring, which allows to monitor both the deviation from the state educational standards in the system of educational institutions, and the level of satisfaction of educational needs of the population.

## References

1. Law of the Republic of Uzbekistan "on education" - № 637. 2020 year 23 September. I Chapter 3 article.
2. Khashimova D. P, Abtobkhudzhayeva X. X. Educational technology from the teaching subjects of teachers. - T.:OMKHTM AMTX, 2016 .- 137 b.
3. Erkaev Husan Ahmadalievich and Primkulova Alima Asetovna, Journal of European Educational Sciences Research and reflection Vol. 7 No. 12, 2019 ISSN 2056-585
4. Uroкова, S. B. (2020). Advantages and disadvantages of online education. ISJ theoretical and Applied Science, 09 (89), 34-37.
5. Abdukadirov, A., Zakirov, S., Mamarajabov, O., & Sayfulla, A. (2021, November). Conditions for the development of students' information competence in the aspect of the development of distance learning in the humanities. In 2021 International Conference on Information Science and Communications Technologies (ICISCT) (pp. 1-4). IEEE.
6. Elmurzayevich, M. O. Cloud Technology to Ensure the Protection of Fundamental Methods and Use of Information. International Journal on Integrated Education, 3(10), 313-315.
7. Qizi, U. S. B. (2021). Digitization Of Education At The Present Stage Of Modern Development Of Information Society. The American Journal of Social Science and Education Innovations, 3(05), 95-103.
8. Халдаров, Х. А. (2021). Исследование чувствительности к внешним параметрам процесса обучения с помощью эргономики в приобретении знаний. Журнал Технических исследований, 4(1).
9. Abduganievich, A. S., & Marsilovna, S. R. (2022, February). Features of the professional activity of a computer science teacher in the modern conditions of the organization of the educational process. In Conference Zone (pp. 195-198).

10. Bahadirovna, S. D. (2022, February). Enrich educational content through multimedia resources using digital technologies. In Conference Zone (pp. 220-221).
11. Uroкова, S. B. (2020). Advantages and disadvantages of online education. ISJ Theoretical & Applied Science, 9(89), 34-37.
12. Bagbekova, L. (2020). Distance education system as a new form of teaching. Theoretical & Applied Science, (9), 12-14.
13. Kadirbergenovna, B. L. (2022, February). Massive open online course basic requirements for digital educational resources. In Conference Zone (pp. 187-190).
14. Bagbekova, L. (2019). Opportunities of massive open online courses. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12).
15. Kadirbergenovna, B. L. (2019). The importance of independent education in education system. *Педагогика ва психологияда инновациялар*, (5).
16. Elmurzaevich, M. A. (2022, February). Use of cloud technologies in education. In Conference Zone (pp. 191-192).
17. Kadirbergenovna, B. L. (2022, February). Create 3d graphics with the hand of 3d max software. In Conference Zone (pp. 206-208).
18. Ilich, M. E. (2022, February). Problems of professional development of future teachers in the field of informatics. In Conference Zone (pp. 193-194).
19. Elmurzaevich-TSPU, M. O., & Rustamovich, A. J. (2019). The benefits of using information technology in the education system. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12).
20. Абдурахманова, Ш. А. (2017). Развитие педагогической науки в Республике Узбекистан. *Молодой ученый*, (1), 428-430.
21. Mamarajabov O.E. Benefits of Using Information Technology in the Education System // Vocational Education. Tashkent, 2019. No.1. P. 55-59.
22. Otaboevich, K. M. (2021). Model of Developing Ideological Competence in Students. *Annals of the Romanian Society for Cell Biology*, 1284-1292.
23. Sh.A.Abduraxmanova, & X. Jo'rayev. (2022). Modern web technologies used in professional education. Conference Zone, 178–179. Retrieved from
24. Shahnoza, A. (2019). About one aspect of the development of students' intellectual skills using multimedia interactive tests. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12).
25. Bagbekova Laylo Kadirbergenovna. (2022). Teaching computer graphics as a pedagogical problem on the basis of massive open online courses in information conditions. *World Bulletin of Social Sciences*, 8, 71-74.
26. Shaxnoza Abduhakimovna Abduraxmanova. (2022). Individualization of professional education process on the basis of digital technologies. *World Bulletin of Social Sciences*, 8, 65-67.
27. Mamarajabov Odil Elmurzaevich. (2022). Formation of students' competence in the use of cloud technologies in the information educational environment. *World Bulletin of Social Sciences*, 8, 79-80.
28. Muratov Elvin Ilich. (2022). Problems of choosing innovative strategies for the educational process based on empirical methods. *World Bulletin of Social Sciences*, 8, 101-103. Retrieved from <https://scholarexpress.net/index.php/wbss/article/view/732>
29. Khojaev Munis Otaboevich. (2022). Legal fundamentals of developing ideological and ideological competence in students. *World Bulletin of Social Sciences*, 8, 96-100.