

IN THE MANAGEMENT OF THE SECONDARY EDUCATION SYSTEM KUNDALIK.COM THE IMPORTANCE AND EFFECTIVENESS OF THE PLATFORM

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The intensification of Science and technical development, as well as the information of the society, puts before the higher military education system a number of issues on improving the educational process. Elements of the results of education are knowledge, skills and skills, the ability to master and use them wisely, practical experience in solving a wide range of issues in military professional activity on the basis of progressive action.

The law of the Republic of Uzbekistan “on Education”, adopted on September 23, 2020, defines qualification as “a systematic process aimed at providing deep theoretical knowledge, skills and practical skills to educational recipients, as well as the formation of their general education and professional knowledge, qualifications and skills, and developing their abilities”. In the current modern society, in the system of military education, a graduate of Higher Military Education muasasi (OHTM), that is, the future officer (he acts both as a educator and educator, and as a commander), is required not only to possess the level of knowledge, abilities, skills and skills, but also to have ICT-competency along with a high level of human features.

The main task of the sphere of education is to provide our youth with in-depth knowledge in accordance with the World Educational Criteria, educate them in the light of love for the motherland, loyalty to the ideas of national independence. This requires the heads of educational management bodies, institutions, educational institutions in place of uz to be an entrepreneur, owner of high knowledge and high culture.

It is well known that most of the heads of secondary schools fall into the category of those who spend the most labor among the staff of public education. Together with this, they face a lot of difficulties during their activities. There are obyektiv and subjective reasons for such a condition, of course. The main of them are the following:

- the fact that they have a slow knowledge of the theoretical basis of Educational Management;
- inefficiency of school internal management;
- failure to take into account the human factor in school management;
- the preservation of style based on paperwork and command;
- the fact that the division of work between school leaders is not working well in practice;
- ignoring the issue of qualification;
- resettlement of personnel;
- non-productive use of time, etc.

Below we will dwell on some issues of the organization of internal control of the school, which are considered the main directions in management. Guidance to him at the present stage of the development of the secondary school is a difficult and responsible task. Internal control of the school:

- this is a comprehensive study and analysis of the educational process in accordance with the goal set before the team.

- Constant thorough married supervision, the correct identification and strengthening of achievements, the Prevention of shortcomings in the activities of the pedagogical team.
- Internal control of the school teaches teachers as well as school leaders in both disciplines. It is necessary that the work is planned, regular, aimed at a specific goal, be flexible, cover all aspects of the educational process.

We list some of the stages of control activities:

- object, subject selection, goal setting (usually this is determined by the annual plan of the school);
- selection of control form concentration techniques (set of questions, questionnaires, diagnostic tables, control assignments, tests, etc.);
- Organization of the examination of the real state of affairs;
- conducting pedagogical-diagnostic analysis of the results of the examination.

Development of recommendations and proposals for the improvement of the educational process;

- management decision on the results of the inspection.

While planning and organizing the internal control of the school, school leaders should have a clear, thorough understanding of all aspects, directions of control. Approximately as follows: the state of teaching some Sciences from the curriculum; the level of mastering of program materials in accordance with state requirements (state educational standards); the system of work of the pedagogical community with talented and talented students; the effectiveness and rationality of the system of obtaining higher education in the school (optional faculties of Sciences, special courses, etc.); the effectiveness of the system of working with secondary school students; work of the pedagogical community on the provision of compulsory basic and general education; methodical work; educational work; maintenance of school documents; effectiveness of the use of the educational and material base; organization

Davriy in order to determine the results of work activities among regular-based attestations and to prepare for state attestations, it is recommended to conduct self-attestations to educational institutions. Self-attestation requires careful preparation from the school administration. Experiments show that it is desirable to organize self-attestation in two stages. During the first stage, it is necessary to analyze the issues that affect the school administration:

"Kundalik" -IT company is the developer of a single e-learning environment for teachers, students, parents, administrations of educational institutions, as well as representatives of Educational Management Bodies.

The flagship product of the company is a "diary" automated educational information system that combines the possibilities of electronic document circulation for educational institutions and social networking tools among all participants in the educational process: by teachers, parents and students.

Important areas of activity:

- * Modernization of school education.
- * Integration of Information Communication Technology (ICT) in educational process.
- * Development of interactive communication " teacher-pupil-parent or mother
- * Introduction of a single environment of information exchange.

Creation and maintenance of the school ecosystem.

- Create opportunities for distance learning.

The legitimacy of the relationship between the management and the system under control appears in various aspects of the content of management, after all, it depends on political, economic, organizational and social factors. These systems, no matter what kind of vapors

they are in, are interrelated both in quantity and in quality. At present, the quantitative ratio of the management and the management system is changing in favor of the latter. This process is a direct reflection of the existing legislation. The more the public foundation of educational management develops, the less the need for the body of higher management system remains.

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