

IMPROVING COMMUNICATIVE COMPETENCE IN FOREIGN LANGUAGE TEACHING.

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Annotation: Although the issue of effective learning of foreign languages and easier assimilation of new vocabulary has been studied by many scholars, it is always a topical issue. In today's era of globalization, it is only natural that such an approach to this issue is required by the times. Often, the organization of bilingual education in the study of a foreign language allows for in-depth study of several foreign languages. encountered

Keywords: organization, study, bilingual approach, vocabulary.

Modern information and communication technologies (ICT) and Internet resources play an important role in solving these problems. ICT 1 and Internet resources can be a factor in increasing the effectiveness of education, including the motivation to learn a language, in increasing the interest of students in the lessons. The ability of teachers to create their own e-learning resources through ICT is important in the development of this area.

It should be noted that if the student is fluent in his native language and has the ability to follow the rules, his existing linguistic experience will be the basis for mastering another foreign language. Helps to master grammatical concepts and terms of language faster. In this way, it is easier to learn another language by studying the similarities and differences between languages. Comparison of linguistic phenomena at the phonetic, lexical, grammatical level provides material that enriches the field of linguistics. Therefore, interlanguage comparative analysis is important. This not only ensures the mastery of new material in a foreign language, but also provides a special approach to it in students. If the student is familiar with the rules and basic concepts of one language, he is confident that he can learn another language as well. A person's acquisition of linguistic knowledge enhances both interesting and more cognitive motivation, as if discovering scientific innovations in their own minds.

It is known that modern youth are representatives of the culture of their time and are more exposed to visual images, in other words, the material is assimilated more quickly and efficiently using audiovisual means, rather than in the traditional way. For example, the topic of a language-speaking country is usually taught in the traditional way, using a text consisting of several pictures. This method did not always give the expected result. In modern teaching methods, Power Point presentations, films, slide shows, as well as virtual tours and Internet sites help to solve this problem. Using ICT tools, it will be more effective to show a video in a foreign language during the course. Students watch with pleasure and complete assignments with interest. As a result, watching movies in their original language makes it easier for them to master the language. However, watching movies in full can take a lot of time, and the time allotted for a lesson may not be enough. Therefore, it is possible to use the Internet resources at home and get useful information from the network, for example: MOOC (Massive Open On-line Courses).

In short, ICT is becoming an important factor in motivating students to constantly improve their knowledge and skills. This factor is very important for anyone who wants to keep pace with the times and become a successful person as a mature professional. Learning to speak English is difficult, and even people who have been learning English for years find it much

more difficult when it comes to speaking the language. People who have learned English to pass the entrance exams, or for reasons other than speaking, may have mastered the grammar and rules of the language. But speaking English is often not easy for such learners. In this article I want to write about how to develop the ability to speak quickly and expressively with a certain level of knowledge in English. I think that most learners who are familiar with English grammar but find it difficult to speak are eager to develop their skills in this area as much as possible.

To develop the ability to speak English, we must first pay attention to pronunciation. If we cannot pronounce English words correctly, our speech may become incomprehensible to others. We will need to examine and study the correct pronunciation of all the English words and phrases available in our vocabulary one by one. You don't have to fully master English phonetics to learn the correct pronunciation of words. It may suffice to study the transcription of words given in dictionaries to know how individual words are pronounced. We can also learn the correct pronunciation of all the words in English online today.

For example, if you go to a site and search for a word in any English language, a small header icon will appear that allows you to hear the correct pronunciation of the word as well as the meaning of the word. Through this we can learn the correct pronunciation of all words in English. Another exercise needed to develop the ability to speak English is to listen to a speech in English. It doesn't matter what the point form is - dialogue, monologue, song, poem, story, audio speech from a movie... Importantly, the speech should be in pure English. Often learners worry that they need to read more to learn to speak English

The importance of pronunciation in the study of English is a program requirement. One of the linguistic materials of speech activity is phonetics. Pronunciation in English plays an important role in teaching speech activity. Memory is the basis of activity, because the language made of sound is the only part of human society. Pronunciation or phonetic material serves as the material of speech activity. Students will be able to:

- 1) pronunciation of vowels of German vowels, consonants;
- 2) short pronunciation of vines grapes (elongated);
- 3) Comparison of English sounds with Uzbek sounds;
- 4) the structure of the English joint system;
- 5) Emphasis, tone in words;
- 6) Divide sentences into meaningful groups
- 7) They study the weakening of vowels without stress.

At the present time, the teaching of pronunciation in secondary schools should be focused on the formation, growth, development of types of speech activities. In English, sounds are pronounced in a very different way from sounds in Uzbek. This requires the formation of skills and abilities in students

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