

ANALYZING TECHNIQUE OF VOCABULARY MEMORIZATION IN FOREIGN LANGUAGE

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Annotation: Today the number of learners of a language other than their mother tongue is increasing dramatically. And vocabulary memorization in learning another language is the most time consuming process in the learning process. What to look for when memorizing words quickly and effectively.

Key words: memorize, diversify education, external alerts, new knowledge, methods, anyonyms, analyze the word, self-translation, choosing words, remembering words, reinforcing words, Mnemonics.

“Why grammar is easy but words are hard to memorize” is a question that bothers most second language learners today. Because memorizing new words is a big problem for the learner no matter what language we start learning now. Let’s compare the attitudes of scientists to this.

Scientists have been taught to memorize information quickly and acquire new skills.

1.Diversify education. If you learn something over and over again, you won’t remember much more. Scientists recommend changing the approach slightly in any study. It just helps to get the information faster.

2. Changing the circumstances. Learn in different situations try to understand the most convenient place. External alerts are associated with specific information or abilities. So it will be easier to remember them.

3.Devide the training session into intervals. You may think that the longer you practice the skill’ the better. But with that , you can tire yourself out. It is better to take regular breaks. After rest, productivity and concentration increase. Don’t try to learn everything at once. It is useful to divide education into short intervals. The key here is to find balance. Always learn new things, but don’t overload yourself with too much information.

4. Tell others what you have learned. If someone supports you, it will not be easy to give up. It is also a great benefit to tell other what you have learned. This way, you will remember better. Find someone to share your knowledge with. For example, if you are learning a foreign language, tell a friend who is also learning new words or rules. That way, you’ll remember them better. 5. Forget a lot of paperwork. Studies confirm that too much paperwork reduces efficiency and work quality. Therefore, it is difficult for us to finish a project or gain new knowledge; we are always distracted by something else. Pay attention to one thing. Switching between multiple tasks reduces the brain’s ability to receive and store new information.

In fact, There are so many ideas about memorizing a dictionary, all of which are not effective. Of these methods there are also methods that have been self- translation, techniques of using anyonyms , analyze the word structure and so as. At the same time, we have many masters, educators, specialists who have achieved a lot of in their field.

Shokhruh Mirzo Rakhmon is one of the many pedagogical scholars who have conducted research on word memorization. His book, "Secrets of Word Memorization" is currently being read from hand to hand. He quoted the phrase "According to statistics, a language learner earns 1200-1500 a year. That means 5000-6000 words in 3-4 years remember, until you get to the Advanced level. Now that's the problem completely solved. You can memorize 5000 words in just 1 month, Advanced level. Especially IELTS and CEFR, It is very important for students who are preparing for exams will help" on the front page of his book. He mainly recommended memorizing the vocabulary memorization process in 3 parts. they are 1. choosing words 2. remembering words 3. reinforcing words.

Muhammadali Abdullayev, an expert who is popular on many sites, emphasizes that "The easiest way to memorize a word and keep it in memory for a long time is to memorize it through Mnemonics". An example of his method is the "Knee[ni] – tizza; [xina] Tasavvur qiling, tizzangizga xina surayapsiz", "Poison [poison] – zahar; [poliz] Katta polizda faqat zaharli o'tlar o'sayapti". He says words memorized in this way will be remembered for a long time. There are also tools that allow you to see and remember something. This is also a very effective method is very suitable mainly for young learners.

Such methods were soon followed by the concept of word memorization with definition. Paul Nation, an expert who has used it extensively in science divided 4000 words into 6 parts and placed them in 6 books. The book is called "4000 Essential English Words" and each book contains about 600 words, each of which is explained by definition and sentence. For example, "Sustain [sustain] v. ta'minlamoq. To sustain something is to keep it going. – wind power is a clean way to sustain a city with energy". This book gives us the words we use most in our daily lives. The book is a step-by-step guide from beginner to advanced words. In his opinion, "In order to be able to put into practice the word we are learning, we can easily use the word we learn in our daily needs without any difficulty" says he.

There are some other techniques. They consider dictionaries to be the most effective way to learn through

1. Make sure you learn all the forms of a particular word. For example: Milk (noun)- sut, to milk (verb)- sut sog'moq; Water (noun) –suv, to water (verb) – sug'ormoq; Talk (noun)- suhbat, to talk (verb)- suhbatlashmoq;

2. Change the words ending in the last letters -tion, -gy simply –tsiya, -giya, -tion, -tsiya. For example: -tion or –tsiya: dissertation, profession, portion, intonation; -gy or –giya: energy, analogy, strategy, ecology.

3. A word in English can have different meanings. For example: fire- ishdan haydamoq and olov; kind- tur, xil and mehribon; well- sog'lom and quduq; rock- musiqa janri and qoya.

4. In some words we just had to change the pronunciation a bit. For example: football, acrobat, admiral, balance, catalog, detective" categories.

In addition, "English focus" online school expert said, "First of all, daily words should be divided into Active and Passive groups. A passive dictionary we encounter every day, but we use in speech. We come across an Active dictionary every day, but we can easily use it in our speech. Make a list of passive words and add them to the active dictionary on the list. This increases the richness of the vocabulary in the speech and serves to keep the memorized words in the memory for a long time".

"Learners who face serious problem in vocabulary memorization should set aside 3 hours a day to memorize this vocabulary. If you memorize it according to my plan it can be ten times higher than your current situation in month. According to the plan, you will spend 1 hour active reading, active listening, active speaking. First of all you will know your level of English and you will get a single piece of English art that matches your

level. You know that when you start reading the book with an understanding of 70 percent. In this case, when you work for an hour of reading every day, you write down words that are new to you, and the basic meaning of that word stays automatically in your memory. You get an English song with a subtitle that you like, and you enjoy listening to that song. Follow the words as you listen. Listen to the song over and over again with pleasure. In this case, you first memorize the word that is being pronounced, that is, the text of the song, and the word that you have observed the subtitle is imprinted in your memory. Speaking is that you read aloud the work you are reading above and try to tell any loved one about this work. You may not be able to speak well at first, but then you start to see the results of repeating it every day” said Khotam Ikromov, a teacher who left posts on his pages.

All scholars differ on this point. Educators and professionals all have their own methodological approaches. Social networks are widely used today as everyone knows, and many of these networks are filled with a variety of methods and ideas for memorizing a new word. However, many of them are ineffective and unproven methods. Nowadays, word memorization though mnemonics is popular. The advantages of this methods have been confirmed by educators and experts that it is very suitable for learners of all ages. While other methods are intended for a certain age group, Mnemonics is far from this feature. That is, as mentioned above, memorization by human imagination is equally true for all. In addition, Paul Nation’s book(2021), “ Essential English Words “ is now widely used in preparation for the IELTS and CEFR exams. It is clear that the most effective vocabulary memorization at the moment is Mnemonics and definition or memorization through the use of a word in a sentence.

We also use a number of methods in our vocabulary lessons. An example of we can take one of the process by which a teacher memorizes words to students during a lessons. in which the teacher divides the group into two equal parts and calls the groups A and B. Group A goes to the board and everyone will have to memorize one word on the topic we covered. then if there are about 10 students in group A, there will be 10 students in group B. That is 10. While group A is on the board, each participant teaches the memorized words to group B members. then the groups change and the same thing happens again. In which the student unknowingly memorizes those words in the process of teaching someone. not only to memorize words but also to increase pedagogical knowledge and interest of students, students are also asked to come up with interesting word games so that the student can search and act independently. from games like this we’ve played games like “memory ability” and “memory”. in doing so we write a few of the words we need on a piece of paper and invite an optional person to the board. we show him a sheet of paper with those words written on it. we test that the participant has the ability to remember how many of the words he saw in 10 seconds. also take a few clean sheets and write any letters you want on top of each sheet and distribute to your classmates. your classmates will test how many words they can form from the letters you write. In which the student unknowingly memorizes those words in the process of teaching someone. not only to memorize words but also to increase pedagogical knowledge and interest of students, students are also asked to come up with interesting word games so that the student can search and act independently. from games like this we’ve played games like “memory ability” and “memory”. in doing so we write a few of the words we need on a piece of paper and invite an optional person to the board. we show him a sheet of paper with those words written on it. we test that the participant has the ability to remember how many of the words he saw in 10 seconds. also take a few clean sheets and write any letters you want on top of each sheet and distribute to your classmates. your classmates will test how many words they can form from the letters you write. Such methods

encourage the student to be active in the classroom in the first place. and then the interest in this science increases. the dictionary does not bore the reader in the process of memorization. the student becomes unaware of how he has memorized the dictionaries because of his interest in the lesson process. whether it is an elementary word or an advanced word. when a reader memorizes a word, he should memorize the word not out of compulsion but out of interest in that word.

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