

LEADER MODERNITY IN YOUTH EDUCATION AND FOREIGN TRANSLATOR

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Annotation: the education of our motherland has undergone and is going through such a complex process as the implementation of comprehensive reforms and restructuring. The goal envisaged by them is the democratization of school activities in order to develop its, humanistic principles, on the basis of which comprehensive updating and further improvement of the content of educational work, its form and style. Renewed education literally means a new way of thinking, common sense. At present, it is necessary to have Initiative, dedication and business in its performers equal to the value, prestige and prestige of Education. In this article, opinions and reflections on modernity and foreign experience in the upbringing of leader youth will be made.

Keywords: leadership, foreign experience, youth, education, experience, modernity, development, promotion.

State youth policy is one of the specific areas of activity of legislative and executive authorities, considered as an element of the state security system of the state, responsible for the participation of young people in socio-economic, socio-political relations. it is necessary to ensure the modernization of society through the formation of new social norms through the system of working with youth. Success in education will be on the side of most courageous movers. A bold act, courage.

Through careful and diligent study of their international experience, education is hardened in education, losing its relevance, while getting rid of the forms, methods of work, we acquire additional rich resources in updating it in a worthy way. The head of our state said that the country needs modern specialists to ensure the existence of a personnel problem in all areas in accordance with the pace of reforms.

Over the past period, large-scale measures have been taken to further improve the system of continuing education, increase the possibility of using quality educational services, and train highly qualified personnel in accordance with the modern requirements of the labor market. At the same time, it is necessary to create a single and effective system of working with gifted youth, to support the initiatives of such young people to realize the talents and potential of the younger generation, to publish textbooks and educational and methodological manuals, including electronic ones, as well as to carry out additional measures to ensure the training of highly demanded specialists In order to identify, select, educate and educate talented young people, further support and encourage young talents, to raise the work on the preparation and publication of textbooks and educational-methodical manuals to a qualitatively new level, as well as to create a special system for managing and organizing the activities of general education institutions, the agency of presidential educational institutions of the Republic.



The further rapid development of the country necessitates the need to improve the quality of work to identify young talents, organize a system of selection and training of gifted children, create a multidisciplinary educational environment that helps to show the intellectual capabilities of the growing generation. Identifying gifted children, creating a holistic system for their education and upbringing using advanced technologies in the educational process, further supporting and encouraging talented young people, raising spiritually mature and intellectually competent people.

The uniqueness of thinking is the ability to promote new, unexpected ideas that are common, generally accepted, insignificant. It is manifested in the thinking and behavior of the child, in communication with peers and adults, in all types of his activities (expressed in the nature and themes of independent drawings, in stories, design and other products of the reader's activity). To this end, the entire education system is being improved. The development of preschool education is a thorough basis for school lessons. The quality of general secondary education is being improved on the basis of Advanced International experience and the requirements of the Times.

Today, the level of development of any people's state and society, first of all, its attention to human capital, human development, is measured by the efforts of say on this path. Today, attention to the content of education is reaching the conditions in developed countries... As proof of this, we will analyze the education system of foreign countries.

There is no concept of a 'gifted reader' in Japanese teaching. every learner has a special talent. Within the advanced countries, a specific direction of Japanese education occupies a leading position. In particular, the structure of the Japanese education system is as follows: preschool education, primary school, junior secondary school, Upper Secondary School, higher educational institutions that are part of the oil education systems. In elementary school, teachers teach children to criticize, that is, to criticize bad aspects of their own behavior, shortcomings in school. It can be seen from this that the teacher is not limited only to teaching, but also affects the comprehensive development of the child. Japan is the only state within developed countries where the teacher's salary is also high among the heads of State. In Japan, higher education is compulsory and it is inextricably linked with vocational education.



In Japan, the role and responsibility of mothers in raising children is especially great. They consider themselves responsible to the family dynasty and the state for their children to grow up smart, wise and hardworking. In Japan, a lot of methodological manuals and letters of recommendation are published on family education, and many pedagogical advice is given on radio and television.

As can be seen from the above, the education system in Japan has acquired a high harmony in both form and content. There are

many aspects that are worth learning when learning. Another remarkable aspect is that Japan is not limited only to national traditions, the advanced pedagogical work experience of such developed countries as the USA, France, Germany in the world is also creatively mastered. There is no doubt that such experiments will come in handy in raising the educational system of our Republic to a higher level. United States education system: Secondary Education in America is 12 years divided into primary secondary and lower schools. The vast majority consists of public schools, and 88% of students study in them. Educational institutions are funded by state and city majors, with 7.5 percent of the gross domestic product in the States being spent on education each year. 12% of students go to private schools, their material resources are formed at the expense of parents, various funds and donations. In mamalakats, educational institutions do not have numbers, but they are called by the name of the regions or celebrities.

The German education system: the German World enlightenment and culture hearths bin. In this state, each citizen has the right to freely develop his personality, choose a school, place of study and profession, depending on the inclinations and abilities of his talent. The school education system consists of primary and secondary educational institutions. Tuition in all public schools is free. School education in Germany is divided into the following types of schools: primary school; direction schools; main school; real school; gymnasium; general school; special school.

Self-awareness. A capable reader expressed a desire to realize their personal potential and show their inner potential. The desire for self-realization is the main motivation for creativity.

The demand for the results (perfection) of its activities is the desire to meet the highest requirements for any products of its activities. A capable reader is not satisfied with the performance of their work without achieving the highest level. Perfectionism is manifested in trying hard to get the job done and processed until it meets the highest personal standards.



Creative ability is a set of qualities that are needed to understand the need and the possibility of creating a novelty, to be able to express a problem, to use the knowledge that is needed to promote an idea hypothesis, to theoretically and practically confirm a hypothesis, to look for a solution and find a solution to a problem, as a result of which

In conclusion, in order to form leadership skills in young people, I try to listen to their ideas first to communicate a lot with young people in my work process. Creative activity is a process of the subject's activity in relation to his labor (satisfaction with work, striving for novelty in the process of its implementation, creative motivation in finding a solution to a problem) and the creative solution of the issue (Independent transfer of previously mastered knowledge, skills and abilities, as well as methods of activity to a new state, I think it is necessary to help young people first of all to be professional and knowledgeable. Foreign experience should be used in the education of young people who are educated and confident in their abilities.

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