

USING COMPUTER TECHNOLOGIES IN FOREIGN LANGUAGE LESSONS

Axrorova A.A.

Teacher in Samarkand State Institute of Foreign Languages

The XXI century - the century of informatization - has made adjustments to the traditional teaching of foreign languages. To increase the effectiveness of teaching, many teachers introduce information technologies into the educational process (this is the generalized name of technologies responsible for storing, transmitting, processing, protecting and reproducing information using computers) [1]. The problem of using computer technologies is relevant today and is dictated primarily by pedagogical needs to increase the effectiveness of developing learning. Teachers use them to implement research and creative to develop the skills of independent learning activities and the promotion of a new culture. The use of new technologies in teaching a foreign language is due not only to the desire for novelty, but also to a personality-oriented approach to education and upbringing [2].

In order to actively use such technologies in foreign language lessons at a technical school, it was necessary to set a goal — the formation of a holistic view of computer technology.

To achieve this goal, it was necessary to solve a number of tasks:

- 1) to get acquainted with the term "computer technology";
- 2) to study the forms, methods of using computer technology in the classroom and a new approach to the learning process;
- 3) to identify the advantages and features of the use of these technologies;
- 4) systematize computer technologies used in the educational process.

So, computer technologies are not only modern technical means, but also new forms and methods of teaching, a new approach to the process the foreign language programs for the specialties "mineral enrichment" and "heat supply and heat engineering equipment" are allocated 40 hours to study topics in the relevant disciplines. The result of all the work provides for the preparation and protection of the project on the topics "My profession is an enricher" and "My profession is a heat engineer", so I plan to apply this technology in the near future.

In my teaching practice, I actively use computer technologies that have an advantage over traditional teaching. When studying the new topic "Samarkand is a historical city in Uzbekistan" in the third year of mining specialties, I developed a computer lesson to introduce a new vocabulary on the topic "Historical places".

Students study horizontal, vertical and inclined developments, while introducing vocabulary, the tasks of forming receptive lexical reading and listening skills are solved using visual clarity and expanding the passive and potential vocabulary of students. In the first year, the final lesson on the topic "Health" is conducted in order to control the level of formation of lexical and grammatical skills of all types of speech activity. Visual visibility is also used in the lessons. The slides present international words that are sorted by semantic groups. Students can get acquainted with the correct answers and see pictures with words for translation. Here, students, looking at the screen, can compose a dialogue based on the sample and work with the annotation to the recipe and, finally, check their grammatical writing skills. A computer presentation on regional studies on the topic "Uzbek people are hospitable" reflects a certain stage in the development of the culture of the people and fits well into the lesson on country studies.

I want to emphasize that the use of computer presentations in the educational process allows students to intensify the assimilation of educational material and conduct classes at a qualitatively new level, because it is effective presentations allow students to focus on the significant points of the information presented and create visual spectacular images in the form of illustrations, diagrams, diagrams, graphic compositions, etc., to affect several types of memory at once: visual, auditory, emotional and in some cases motor [4].

It can be concluded that computer technology helps:

- attract the attention of passive listeners;

- make classes more visual;
- increase the intensity of the educational process;
- teach students to work independently with the material;
- increase the cognitive activity of students;
- to implement personality-oriented and differentiated approaches in teaching;
- to increase the level of development of psychological mechanisms (imagination, attention, memory);
- to activate thought processes (analysis, synthesis, comparison, etc.).

In conclusion, I would like to say that today there are increasingly high requirements for the process of teaching foreign languages. The volume of information is growing rapidly, and modern methods of storing, transmitting and processing them are no longer effective. And computer technologies provide a wide range of opportunities to increase the productivity of learning, they are an assistant that allows you to increase the effectiveness of control and stimulate the learner to further.

The List of used literature:

1. Computer technologies. - Access mode: <https://ru.wikipedia.org/wiki/>.
2. Leontiev A. A. Psychological and pedagogical foundations of updating the methodology of teaching foreign languages. - Moscow, 1998. - 24 p.
3. Valeeva L. A., Sirazeeva A. F. The use of innovative technologies in the process of teaching a foreign language // Fundamental research. - No. 12 (part 3). - 2007. - pp. 481-484. - Access mode: www.rae.ru/fs/?section=content&op=show_article&article_id=4380.
4. Pechkurova E. A. Innovative educational technologies in a modern school in English lessons using PowerPoint presentations.
5. <http://festival.1september.ru/articles/604093/>.