

THEORETICAL ASPECTS OF PREPARING FUTURE TEACHERS FOR PROFESSIONAL ACTIVITY

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Annotation: This article analyzes process of training future teachers, content of the requirements for the professional training of specialists, need for active forms of teaching students in various areas of professional activity, theoretical foundations for creating the necessary conditions for the training of future teachers.

Keywords: profession, education, science, creative thinking, professional orientation, pedagogical activity, quality, knowledge, skill, competence, systematic development.

Аннотация: В данной статье анализируется процесс подготовки будущих учителей, содержание требований к профессиональной подготовке специалистов, необходимость активных форм обучения студентов различным направлениям профессиональной деятельности, теоретические основы создания необходимых условий для подготовки будущих учителей.

Ключевые слова: профессия, образование, наука, творческо мыслящий, профессиональная ориентатсия, педагогическая деятельность, качество, знание, умение, компетентность, систематическое развитие.

The fundamental reforms implemented in our country are the selection of a unique socio-political and economic development path in the society, as well as the improvement of the higher education system, which is in line with world education standards, based on the ideas and requirements of the New Development Strategy of Uzbekistan. created favorable conditions. The state policy in the field of education is recognized as one of the priority directions for the development of social society.

President Shavkat Mirziyoyev said, "Systematic development of higher educational institutions training pedagogues and improvement of their management activities, development of modern educational programs with the introduction of advanced foreign experiences, raising the training of highly qualified professional personnel to a new level, as well as pedagogy to ensure the harmony of education, science and practice in the field"¹ - defined a number of tasks for the development of the field.

Among the important activities carried out in this direction, the tasks of forming a new generation of specialists, morally and morally mature, independent worldview, creative thinker, rich national heritage, as well as universal and national values, are defined.

It is an urgent problem to form a person who fully meets the requirements of the reforms implemented in the society, is resistant to the competition in the production sector, can adapt to sudden changes, and also works effectively at the level of the requirements for the qualifications of specialists in the labor market.

The process of training future teachers, as well as the requirements for the professional training of specialists, show the existence of the following conflicts in this regard:

- the need of students for forms of active education in various areas of professional activity and the fact that social necessity is not fully satisfied;
- the lack of necessary conditions for students to independently choose the principles, content, methods and modern tools of education in the formation of the professional qualities of future teachers, as well as the lack of formation of knowledge and skills;
- educational plans for the training of future teachers in pedagogical colleges, the essence of social and personal experience in accordance with the main goals of professional pedagogical education, the integration

¹ Mirziyoyev Sh.M. Presidential Decree "On Measures to Improve the Quality of Pedagogical Education and Further Develop the Activities of Higher Education Institutions Training Pedagogical Personnel" (Decision No. PQ-289 of June 21, 2022)

of subjects between blocks, within the block and within the subject, the opportunity to acquire life skills in the process of organizing professional activities in social society that the main types of providers are not sufficiently implemented.

The personal development of the students of Pedagogy Higher Education Institution is characterized by situations such as the professional orientation of their social and personal interests, independent thinking, creativity, activity, the deepening and enrichment of their relationships, the stagnation of their character and outlook, and the formation of their needs for self-education. . For a future specialist, the process of higher education training is the most optimal period of self-improvement and development of qualities, knowledge, skills, skills and competences that are considered professionally important for the successful implementation of pedagogical activities. In this process, the student embodies such situations as gathering, storing, transferring knowledge, creating their logical structure and effectively applying them in the organization of professional act

Russian pedagogic scientists V.V. Kraevsky, Ye.A. Kryukova, V.A. Slastyonin² ways to decide on a new approach to the educational process, the main task of professional pedagogical education, arming the teacher with existing scientific knowledge, the teacher as a person. They consider it as a tool that should help to define the position, understand the identity, and form the attitude towards the social environment.ivities in the future. The view, values and motivations related to pedagogical-psychological activity essentially change and improve.

In the research conducted by D.N.Arzikulov, he analyzed the process of professional formation and identified concepts such as "professional interest", "professional orientation".³

According to the author, it is necessary to know and study the objective laws of this process in order to effectively support the professional formation of young people.

Comprehensive and practical information about the qualification description was determined by Ye.M. Borisova⁴. According to the author, the structure of the qualification description consists of the following:

1. Personal characteristics.
2. Main areas and types of activity.
3. Types of organizations in which they operate.
4. Positions they can occupy.
5. Requirements for personal qualities.
6. Professional skill requirements.
7. The order of tasks performed by the position.
8. Requirements for the level of professional knowledge.

Professional description (professiogram) is one of the types of model of professional activity of a specialist, and it is a document that regulates professional requirements for personal qualities, psychological abilities and physical capabilities of a person, as well as the technologies of professional formation.

Professional characterization is a set of norms and requirements that allow a specialist to effectively fulfill the requirements of the profession, obtain the product necessary for Social Society, at the same time create conditions for the development of his personality by the worker, allow the professional to scientifically substantiate the personal qualities and types of professional activity of the profession.

The professional description is considered to be a successfully generalized model of a specialist operating in a particular field. But in some cases, the options for performing professional activities of the "middle" level

² Краевский В.В. Методология педагогического исследования. – Самара. СГПУ, 1994. - 174 с.// Крюкова Е.А. Личностно-развивающие образовательные технологии: природа, проектирование, реализация. Монография. – Волгоград. Перемена, 2000. – 97 с. // Слостёнин В.А. Педагогика: учебное пособие для студентов педагогических учебных заведений. –М.: Школа-Пресс. 2000. –512 р.

³ Арзикулов Д.Н. Касбий камолотнинг психологик ўзига хос хусусиятлари: Псих.фан.ном. ... дисс. автореф. – Т., 2002. – 22 р.

⁴ Борисова Е.М. Профессиональное самоопределение: личностной аспект.: Автореф. дисс. ... докт. психол. наук. – М., 1995. – 41 р.

in the professionogram are also taken into account. There are different approaches to the content and structure of sample professional description includes the following components:

- 1) specialty the direction of education, the field of knowledge and the name of the specialty;
- 2) professional education (forms of Education ,conditions of admission to study, duration of education, level of qualifications to be acquired, opportunities for professional growth), continuing education;
- 3) features of professional activity (function), priority aspects of activity, qualification requirements and basic qualifications that need to be acquired;
- 4) psychogrammax-oriented requirements, social cultural qualities, qualities inherent in the specialty (professional orientation, erudition, professional competence);
- 5) sanitary and hygienic conditions of Labor (mode of operation, medical indications in the sensomotor and perceptual framework).

General (social, technological, economic, sanitary and hygienic) characteristics of labor activity the most popular professional description reflects such situations as the purpose, subject, method, criterion for evaluating results, necessary qualification characteristics, tool, condition, organization, labor cooperation, labor factor, types of risks and their negative impact on working life and activities or their benefits for the result of activity.

In the analytical professional description, it is emphasized the need to separately note the following two blocks: 1) description of the objective characteristics of professional activity that is independent of a certain person and based on social experiences; 2) description of activities with psychological content symmetrical to the objective activity, but not compatible with it, and its qualities. In other words, the standard of professional activity, psychological structure, and psychological qualities of the worker are separately recorded in the analytical professionogram.

The paradigm of pedagogical activity based on the humanitarian principle is based on the following criteria:

- socialization of education - to abandon the technocratic approach to the process of training teachers, to ensure that the complex of knowledge acquired by them acquires a pedagogical and psychological character, and socialization based on the ideas put forward by teachers in the context of universal, universal cultural values formation of thinking;

- to be aware of the basics of national and world culture and their essence;

- to be based on the ideas of national independence in the organization of the education and training process;

- relying on and improving the individual's ability to self-development and independent education;

The theoretical analysis of scientific evidence, their generalization and systematization, as well as the study of advanced pedagogical experiences, allows to determine the criterion, direction and psychological-pedagogical conditions that are important in the process of ensuring the professional pedagogical training of future teachers. . These include:

- reciprocity of requirements for formation of professional qualities of future teachers with higher education institutions and the needs of society;

- dependence of formation of professional qualities of future teachers on educational and socio-cultural environment;

- consists of high-level reflexive management of formation of professional qualities of future teachers.

Achieving a high level of professional and pedagogical training of future teachers requires the following conditions.

In the process of training future teachers of Pedagogical Vocational Education and Training, the development of the theory and methodology of formation of their personal and professional qualities is of great importance. As a result of the study of modern requirements for the training of future teachers, the social necessity of students' active participation in the process of organizing professional activities in various directions is considered. With the growing demands of the modernized society for a skilled pedagogue, the main part of the teachers are not ready to work in the conditions of self-development, with the possibilities of pedagogical sciences to develop the personal and professional qualities of the future teacher. it takes time to conduct scientific researches on the adequate creation of pedagogical conditions for the professional formation of teachers.

- achieving mutual cooperation of teachers and students in the process of professional formation of teachers;

- the possibility of choosing educational programs according to the students' abilities and interests during the educational process;
- acquisition of pedagogical education as a fundamental feature, i.e. achievement of students' assimilation of invariant knowledge that provides the basis for creative development of the individual in changing conditions;
- formation of education that can fully respond to the needs arising in the labor market and social processes and constantly changing, training flexible professionals on this basis;
- the continuity of education, the creation and development of a system of professional education programs that ensure the results of each process stage of education, the teaching of a specific program at one or another stage of education or continuing education in another type of educational institution able to provide access;
- the equivalence of education, that is, its level in accordance with the state educational standard, national culture and mentality, as well as international standards.

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