

CHILD EDUCATION IN PRESCHOOL PEDAGOGY

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Abstract

Pedagogy is an education at the center of comprehensive education of a person. Pedagogical education fulfills the demands of society. it is based on physical materialism, scientific philosophy, and is an objective reflection of things and their conditions. This article discusses about child's education in preschool pedagogy.

Keywords: healthy child, family, a parent, adaptation, social environment ,society, education

In the process of further development, Pedagogy absorbed all the original pedagogical ideas of the past. It is a statement about the intentions of educating a person with disabilities, and the conditions for the development of each person at all levels. Illun'ay, pedagogy should not only study the educational conditions of the generation, but at the same time, it should study the conditions of educating the members of society. Pedagogy is an education at the center of comprehensive education of a person. Pedagogical education fulfills the demands of society. it is based on physical materialism, scientific philosophy, and is an objective reflection of things and their conditions. Pedagogy takes into account the forms of education and training organization, 10 methods, tools, content, individual requirements of the teacher-educator, as well as the requirements of the society for the individual in the development of the system of educational institutions, the conditions of the individual's development at different stages. he studies the original pedagogical experience, develops and implements scientifically based recommendations that are more effective in training people. together with him, he helped to cultivate positive relations in the team, to show respect to people, to understand them better, to improve the way of working together with them. In this way, pedagogy not only develops a comprehensively developed theory of child rearing, but also develops ways of its implementation. develops the content, methods and forms of the work. it ensures the consistency of children's institutions, family and school work in preschool education and prepares children for school education. The first step in a child's life is an important period, and it is at this time that the child's physical, moral, mental, social, and spiritual development is encouraged. Pedagogy of preschool education works based on the principles of general pedagogy, taking into account the unique characteristics of preschool children. he is distinguished from pedagogy by his humanity, his belief in the child's strength and capabilities, his comprehensive development, and his bright future. Pedagogy of preschool education takes into account the special characteristics of children in preschool education and develops conditions aimed at ensuring their overall development. The idea of raising a preschool child

reflects the social and state nature of education in our country. Pedagogy of preschool education was formed as an integral part of the entire system of pedagogy. The theory and practice of preschool education pedagogy, the purpose of comprehensive education for children in preschool education, the child's opportunities and the role of educating him from the very beginning, the need to carry out preschool education with time, the importance of the social environment in the development of the child's personality. It is based on mental health. Children in our preschool education pedagogy society. Pre-school education pedagogy deals with the issues of physical and mental education of children aged 2-11 years old and teaching them about the conditions of child education in our society. This will help to constantly improve the work of pre-school institutions. Pedagogy studies education in a pedagogical case and includes a number of concepts. In pedagogy, the main concepts of education, training, and knowledge are considered. Pedagogical education aims to inculcate the system of scientific knowledge, skills and abilities in the next generation with the help of special methods and tools and, as a result, to educate a well-rounded person. The information satisfies the need of the person to know, raises the required knowledge to a certain level and prepares it for practical use. The result of social education is the independent development of knowledge, skills and abilities by that person, improving the level of knowledge, inculcating the necessary social skills, certain skills and abilities to the students, improving their mind and behavior, and developing their business outlook and personality. it is considered the main means of preparing a person for cocktails and food. In the process of education, the purpose of education and information is realized. Education includes both work and learning. Teaching is a pedagogical activity, it is a practical activity of teaching knowledge, skills, skills to children, guiding their knowledge and practical skills. it ensures all-round development of students. The proper development of the child's personality requires the individual to capture the limited resources accumulated by mankind at the level of modern technical development and culture, and to educate the human beings of a fully developed person. Education takes place in the process of the teacher's activity and in the children's communication with each other. In general, it is necessary for a disabled person to develop himself by taking advantage of all opportunities for his rapid development. Self-education is the improvement of a person's self, personal skills, conscious development to the level that meets the demands of the times. Self-education leads to self-improvement as a result of good education. There is a concept of "correction" in pedagogy.

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