# THE ROLE OF THE MONTH OF BIOLOGICAL SCIENCES IN GENERAL EDUCATION INSTITUTIONS

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#### **Abstract**:

This article discusses the importance of conducting the Month of Biological Sciences for improving the quality and effectiveness of education and creating the basis for high success.

**Keywords**: methods of biology science, teacher, technology, talent, abilities, giftedness, aspiring, creative contests, seminars, competitions.

### Introduction

The extent to which biological science is studied today in all secondary schools of our country, as well as the state of assimilation of knowledge, skills and abilities in subject areas by students, is determined by the qualitative level of the content of education.

One of the prior directions of improving the effectiveness of the quality of education is the organization of scientific months. Scientific months are held with the aim of directing the abilities of gifted students to a specific goal, identifying talented and gifted, inquisitive, creative and skillful teachers, studying and generalizing their experience, cultivating and improving their creative abilities.

The main purpose of the Scientific Month is as follows:

**Firstly**, to improve the quality of education and vocational training in educational institutions, to interest students in natural sciences, in particular biological, through the implementation of pedagogical skills, abilities and talents of teachers of natural sciences;

**Secondly**, to identify modern methods, pedagogical technologies used in teaching natural sciences (biology) in secondary schools, apply them in educational activities and contribute to the achievement of results in the educational process. As well as increasing the creative activity of teachers and popularizing their work experience;

**Thirdly**, to meet the demand of students for obtaining and consolidating knowledge in natural sciences (biology), especially to ensure the priority of national traditions and universal values in the educational process, to realize the interconnectedness of society and the environment, to achieve a high level of spirituality and behavior, a special approach to the educational process in order to comprehensively mature and creative thinking;

**Fourth**, to ensure continuity of extracurricular and extracurricular activities with the educational process. The organization of extracurricular activities, especially in the lessons of natural sciences (biology), is common in schools. Among them are reading biological literature, watching films about laboratories, organizing excursions to nature reserves and local museums, virtual trips to nature, evenings in natural sciences (biology), competitions in biological sciences, seminars, contests and other similar events;

**Fifth**, to establish the creative cooperation of students and teachers in the implementation of the requirements of state educational standards, the effectiveness of the methodological association for educational and social sciences and the practical implementation of educational and methodological work in these disciplines.

# The "Scientific Month" can be organized as following way:

- School orders will be issued and an action plan will be drawn up to postpone the "subject months".
- Before the beginning of the "month of science" and after its completion, monitoring and analysis of knowledge, skills and abilities that students should master in the field of SES is carried out.
- Constant reporting and publication of methodological recommendations, lesson developments, test and control works, teachers' creativity and best practices aimed at improving the effectiveness of teaching natural sciences (biology) on this subject at school and on the Internet.
- Professors of higher educational institutions, scientists and students interested in this topic will organize meetings.
- Seminars dedicated to the beginning and ending of the "Scientific Monthly" will be held at the school.
- The school is conducted on the basis of the annual work plan of the Methodical Association of Natural Sciences (Biology).

Conclusion. At school, biology plays a great role in the month of science, due to which it increases the interest of students, helps to deepen and expand the knowledge gained during the month of science, as well as to form their competence in the field of science in order to be able to work creatively independently.

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