

THE ROLE OF EXTRACURRICULAR WORK IN GEOGRAPHY IN SECONDARY SCHOOLS

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Annotation

A lot of work has been done in the public education system to form a scientific worldview among teachers, practical implementation of pedagogical knowledge, especially extracurricular work in geography lessons, and the creation of a scientifically based system, the formation of a complex based on an integrative approach to science. Thanks to these studies, feedback was received that the school improves the quality and effectiveness of students' education.

Keywords: educational system, extracurricular activities, City, museum of local lore, vertical excursion, pedagogical technologies, innovative technologies, geographical evenings, contests, seminars, competition, map, electronic information educational resources.

Introduction

Today, much effort is being put into developing the natural and general literacy of students in the educational process based on innovative technologies.

Since the first days of independence, much attention has been paid to the education system. In particular, it aims to bring the quality and effectiveness of education to a new level by improving its high spiritual qualities in society, forming a national ideology, educating young people in the spirit of respect for the environment and nature, love for the Motherland, loyalty to the ideas of independence and organization of extracurricular activities.

There was a need for a special approach to the educational process in order to satisfy the students' need to show interest in the subject of geography and acquire knowledge, especially to ensure the priority of national traditions and universal values in the educational process, to realize the relationship between society and the environment, to find a solution for high spirituality and behavior, for a comprehensively mature

The fact that the organization of extracurricular work in a geography lesson is common at school is a matter for the masses. Examples include, in particular, reading geographical literature, traveling to nature, organizing excursions to local museums, organizing vertical excursions to geographical objects, geographical evenings, competitions in geographical sciences, seminars, contests and other similar events.

In extracurricular activities that are organized at school, first of all, the appearance and methods of students are organized differently, depending on their age and compositional characteristics:

- Formation of the geography circle, local history museums and the club "Zakovat";
- Organization of vertical excursions to geographical objects, work with natural and political maps;
- Arrangement of a competition of readers of abstracts and geography, educational seminars and geographical evenings with the participation of talented students;
- Organize meetings with geographers, writers, veterans and rural luminaries.

When analyzing the extracurricular work that is organized at school, the role and significance of single-round learning are incomparable. Because in organized circle classes, students also get to know some methods and areas of geographical research to some extent. For example: young tourists, young local historians, young cartographers and young geographers form students' skills in conducting geographical work, collecting additional information about the geographical location of the area in which they live, working with books and maps related to geographical discoveries. Especially in group classes, when students prepare a plan of places and cities, the skill of collecting, concentrating information and delivering it is formed. In addition, they learn to work with technical and electronic information educational resources related to the preparation of visual aids and training.

During the lessons of the circle organized in the field of geography, patriotism is formed by studying the rich scientific heritage of our ancestors, that is, Central Asian thinkers who made a great contribution to world geography.

In short, extracurricular activities at school are of great importance, due to which they increase students' interest in the subject of Geography, help them deepen and expand their acquired knowledge and form competencies that allow them to work creatively independently.

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