

**INTERPRETATION OF THE ISSUES OF YOUTH EDUCATION IN
THE WORKS OF EASTERN SCHOLARS**

Khoshimov Shokhrukhbek Muzaffarovich

Second-Year Student of the academic lyceum under the
Tashkent State University of Law

In this article, the issue of child upbringing in Uzbek families, Eastern thinkers in child upbringing Muhammad ibn Musa al-Khorazmi, Abu Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sina, Muhammad Kashghari, Yusuf Khos Khajib, Kaikovus, Omar Khayyam, Ahmad Yugnaki, information on the issues of raising children in the family in a number of works of thinkers such as Husayn Vaiz Koshifi.

Keywords: intelligence, knowledge, culture, attitude, thinker, independent, family, upbringing, education, virtue, craft.

Ключевые слова: разум, знание, культура, отношение, мыслитель, независимый, семья, воспитание, учёба, достоинство, искусство.

Kalit so‘zlar: aql, bilim, madaniyat, munosabat, mutafakkir, mustaqil, oila, tarbiya, ta’lim, fazilat, hunar.

The family tests the customs of the people, society, and life. He keeps the good ones in his bosom and passes them on to future generations. The family educates its children and instills them with universal values, giving them the initial social direction. By adding their children to the larger stream - society, the family also influences the direction of the society, its economy, culture and education. That is why the family has been considered a sacred fortress in the East since ancient times. In particular, the characteristics of Uzbek families are still preserved. In Uzbeks, the elderly and parents play a big role in the formation of a certain lifestyle of families, gaining life experience, living frugally and wisely, and raising children to be polite and morally mature. Uzbek families are distinguished by their strength, organization, childishness, respect for kinship ties, benevolence and other values. Thanks to the state independence of Uzbekistan, the ancient national traditions and rituals of our people began to be restored, these traditions play an important role in strengthening the family [1].

Educational issues occupy an important place in the scientific heritage of Eastern

Proceedings of International Congress on “Multidisciplinary Studies in Education and Applied Sciences”

Hosted Online from Bilbao, Spain on November 10th, 2022.

www.conferencezone.org

thinkers. In particular, they paid a lot of attention to the family and the upbringing of children in the family.

Thinkers have been trying to solve this problem because the education of the young generation determines the future destiny of mankind and equips them with positive criteria. In a number of works of thinkers such as Muhammad ibn Musa al-Khorazmi, Abu Nasr Farabi, Abu Rayhan Beruni, Abu Ali ibn Sina, Muhammad Kashgari, Yusuf Khos Khajib, Kaikovus, Omar Khayyam, Ahmad Yugnaki, Husayn Vaiz Koshifi, the issues of raising children in the family are discussed. data is provided.

According to Abu Nasr Farabi, all human abilities and qualities have two sides. The first are innate, hereditary natural qualities, and the second are qualities that are formed under the influence of experience, practice, and circumstances. He also emphasizes that it is necessary to take into account the qualities that are related to each other in child education [2].

The issue of raising a child in the family is also present in the views of Abu Bakr Muhammad ibn Al-Abbas Al-Khorazmi. He says that parents are two kinds of birth father and education father: the first for physical life and the second for spiritual life. Accordingly, it is important to take care of them as a whole in the work of education. His following words are very instructive: "I have not seen a better teacher than time, a student who can learn better than a person." From his words, on the one hand, we understand the decisive influence of the social environment on child education, and on the other hand, we realize that the human personality can mature as a result of education [3].

Beruni advises parents to keep the child in moderation. It is said that this can be achieved by keeping them away from anger, fear and sadness, insomnia, and trying to make them find what they want and benefit from, and try to keep them away from what they don't like. Different attitudes of parents to children cause different behaviors. The emergence of good habits not only affects the child's psyche, but also helps his physiological growth. And bad behavior leads to various customer violations. On the contrary, changes in the child's body cause changes in his mental behavior. The thinker scientifically substantiates the fact that physical and mental health is the result of the moderation of the child's behavior [3].

Ibn Sina emphasizes that the upbringing of a child in a family is very complex and delicate, and it should be started from a young age and carried out consistently. He spoke about the educational importance of mother Allah and said

Proceedings of International Congress on “Multidisciplinary Studies in Education and Applied Sciences”

Hosted Online from Bilbao, Spain on November 10th, 2022.

www.conferencezone.org

that "Alla" performs two tasks. The first one gives physical rest to the child by shaking it; the second, from rocking the cradle in a rhythm, the mother's love is excited, and from the love for her child, the mother's dream and hope are pushed out of the heart. This unique song sounds like an ode to his child, and it sinks into his child's heart with all his consciousness. In this way, a situation that he does not understand appears in the child. He gradually begins to understand this bright world. It is from this realization that learning begins. The same learning is education. Learning comes from perception. Paying attention to this situation, Ibn Sina expresses the opinion that "the sensitivity of a young child is equal to that of an adult" [3].

In his work "Kutadgu Bilig", the thinker spoke about child education and wrote: "The more educated, intelligent, alert the child is, the brighter the face of the parents." He pays the main attention to the father's responsibility in raising a child. "Whoever has a son or daughter is a man," he writes, "this person alone will weep for him." If a father leaves a child orphaned when he is young, there is no sin in the child, all the punishment is on the father himself. If the behavior of the son or daughter is naughty, then the father has done this naughty thing. If the father controls the children and teaches them various trades, when they grow up, they will be happy to have a son and daughter. The son and daughter should be taught trades and knowledge, so that with this trade, their characters will be good. let it be a hall." A child gradually learns a trade, learns from life, becomes knowledgeable, and achieves true human beauty[3].

Raising a child in the family also occupies a worthy place in the legacy of the great thinker poet Alisher Navoi. In many of his works, he reveals that educational issues are a universal idea. In his opinion, the maturity of the society is related to the maturity of the youth, its fate and future, therefore, raising a child is a noble task for parents.

Alisher Navoi praises the good qualities of parents. The accumulation of such qualities in them shows that they play an important role in raising a child. For example, his thoughts about wives are noteworthy: "A good wife, says Navoi, is the state and happiness of the family, her peace, from her the peace and tranquility of the owner of the house, if she is cheerful, she is happy, if she is polite, her soul is happy." If there is reason, there will be order in life. If he is lazy, the heart will suffer from it, if he is a seeker of evil, the soul will suffer from him. If he is good-natured, the welfare of the house will be lost, if he is foolish, the family will be disgraced" [2].

Proceedings of International Congress on “Multidisciplinary Studies in Education and Applied Sciences”

Hosted Online from Bilbao, Spain on November 10th, 2022.

www.conferencezone.org

Davany emphasized the role of parents in raising a child and shaping his worldview. According to his belief, both father and mother should be equally involved in raising a child, and both should feel equal responsibility. The father also helps the child acquire the beautiful qualities, learn the profession he loves, matures, and supplies food, clothes, necessary items and equipment, which are the material base for the acquisition of science and profession. should be confused. Although Davani greatly appreciates the role of the father in raising a child, he still believed that the main difficulty in the matter of upbringing falls on the mother. Because she goes through the hardships of pregnancy and childbirth. The mother is the cause of the child's life, gives the first energy from her body, takes care of it for a long time, takes care of the child's education and sacrifices her infinite love for the child.

First of all, parents should teach the child to inculcate simple moral norms of walking, standing, eating, drinking, to feel responsible for his actions and to be ashamed of his bad deeds. Thus, Davani notes that it is the main duty of parents to deal with the upbringing of children [3].

Based on the mentioned points, it is appropriate to draw the following conclusions:

- raising a child in the family, family issues are recognized as an ancient value in the works of Eastern scholars;
- eastern scholars show that the personal example of parents is important in raising a child in the family;
- it is justified that the role of education and training in the development of the child's personality in the family is the main one;

- the responsibilities, duties and tasks of parents in the education and upbringing of a child in the family have been recognized in detail by the scholars of the East. From the above points, it can be seen that the education given to a person in the family is unique, and parents play a role as the main object of influence in this process. A permanent educational influence in family education is mental calmness in the family, sincere attitude, high parental prestige, maintaining unity between family adults in making demands on children, paying special attention to educating the child's personality to work, to love and respect the child, to establish a strict regime and routine in the family, to take into account the child's age and personal characteristics, to monitor the changes in the child, to support the qualities of independence and initiative in him, how much the family if the relationship between its members is sincere, family education will be as

Proceedings of International Congress on “Multidisciplinary Studies in Education and Applied Sciences”

Hosted Online from Bilbao, Spain on November 10th, 2022.

www.conferencezone.org

successful. Most of the child's life is spent in the family.

References

1. National Encyclopedia of Uzbekistan. Tashkent, 2006, p.176
2. Abu Nasr Farabi "City of Virtuous People" Tashkent, 1993. p224
3. Alisher Navoi "Mahbub ul-Qulub". A collection of selected works. Tashkent, 1996, p224.
4. Файзиева М, Жабборов А “Оилавий муносабатлар психологияси” Т.: “Янги аср авлоди” 2007.