

**MODERN REQUIREMENTS FOR SPECIALISTS OF A SECOND
FOREIGN LANGUAGE**

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Abstract

This article bargains with the present-day necessities for pros of a moment outside dialect, conducting lessons more productively with the helping of various perspectives in terms of instructing, teacher's proficient, individual and different capabilities, settling the issue of participation as well as utilizing data innovation in instructing prepare. In expansion, a few ideas are given from the noticeable pedagogues who contributed within the circle of philology and instructional method.

Keywords: individual, communicative, interaction, collaboration, proficient educational action, proficient advancement, teacher-citizen, self-improvement.

The issue of instructing a remote dialect in higher instructive foundation is presently topical. Generally, it has been expected that the victory of instructive movement is subordinate on comprehending of instructional method, its point, and ownership of its strategy. Analysts have illustrated in later decades that an educator's capacity to cultivate an air of common understanding and believe within the classroom energizes intuitive, development, and imaginative communication. Pedagogues work for the most part on instinct, depending on their pedagogical blessing. Indeed, the foremost talented people can feel futile and condemn themselves at times. Connections with adolescents or grown-ups are not continuously happy. Numerous analysts' quality this to the dictatorship that exists in our culture and, as a result, in College. Endeavors to spurn "team" instruction and preparing comes about in turmoil and fiasco. Such a conundrum

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increases the sense of estrangement and stress. As a result, grown-ups and children are incapable to common language.

The characteristics of a mentor's professional-subject, personal (individual psychological), and communicative (interactive) attributes define his professional activity.

At the same time, the subject educators includes a unmistakable proficient strength. As a result, a outside dialect instructor must have a tall degree of understanding of a remote dialect, as well as phonetic and socio-cultural data, instructing strategies, and unused headways in this segment. In terms of remote dialect instructing technique, a understudy as a future teacher ought to not as it were be instructed how to instruct phonetics, lexicon, language structure, and diverse sorts of discourse action in a outside dialect, but too shape a framework of methodological concepts, categories, and illustrate their interrelationship and interdependency. Moreover, it is getting to be progressively imperative to center on the improvement of each student's particular aptitudes, on the instruction of intelligent, considering people who are inclined to self-education. A proper arrangement of the learning process, namely the interaction of the instructor with the students as equal partners, personalities, or a team of personalities, might serve as a launching pad for this. Productive engagement is achieved when the instructor does not act on the student as an object - does not solve the issue instead of the student, who then merely repeats the solution, and they solve it together, with the instructor only assisting.

However, the effectiveness of teaching (particularly teaching a foreign language) is dependent on more than just the instructor and students working together. The interaction of students with one another is very crucial. Though, collaborative educational activity of children in the classroom, with students addressing each other, sharing perspectives, and even cooperating, is uncommon. Notwithstanding, the psychological basis for collaboration in the class is the interplay of their personalities, as well as the personality of the instructor, and the mutual understanding that develops between them.

Only in the conditions of joint creative activity of the professor and students, which has a personal meaning for each of them, that is, in the conditions of personal interaction, partnership relations develop between them, which manifest themselves in the relationship and mutual influence of the tutor and students.

The significance of the educational profession is reflected in the pedagogical actions performed by its representatives. It is a sort of social activity that aims to

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pass humanity's culture and experience from older generations to younger generations, establishing circumstances for their personal growth and preparing them to fulfill particular social tasks in society.

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