

DEVELOPMENT OF THE FRENCH LANGUAGE IN NEW EDUCATION AND MODERN TEACHING SYSTEM

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Annotation: This article discusses the methodology of foreign language teaching, the history of its development as a science, the types of modern methods used in foreign language teaching methods and their use.

Keywords: methodology, innovation, foreign language, communication, skills, didactics, intercultural communication.

The development of modern education has led to a new direction of innovative pedagogy. Innovative - French means "introduction (dissemination) of innovation." The socio-psychological aspect of innovation was developed by American researcher E. Rodgers. He studied the classification of participants in the innovation process, their attitudes to innovation, and more. In the scientific field, the concepts of novelty and innovation are mutually exclusive. "Innovation" means a tool, a new method, technique, technology. "Innovation" is an educational process that develops in certain stages. The development of world science is gaining momentum day by day. It is this positive development that has had an impact on our country. Advanced innovative technologies are being introduced into the world of science. As a result, the President's announcement of this year as the "Year of Youth Support and Public Health" has further increased the responsibility of the youth of our country. It is safe to say that the widespread use of advanced, modern innovative technologies in the field of education has opened a wide range of opportunities and milestones for young people learning French.

Language learning is one of the most important areas of human society. Language, which is a means of communication, can be practiced in a natural environment, whether in the family, in the community, or in an organized manner. Knowledge of linguistic phenomena is taught theoretically. In today's world of international relations, knowledge of languages, especially multilingualism, is of great importance. Pupils and students studying in our country usually learn three languages. These languages are referred to by special names. These are: native language, second language, and foreign language. The mother tongue is the first language to play a special role in the formation of thinking. When it comes to the second language, it is considered to be the language of brothers and neighbors of other nationalities. Basic concepts of methodology - method, method, principle. Didactics - what do we teach? "is the content of the unit. Methodology - how do we teach? teaching methods and techniques. The concept of method is derived from the Greek-Latin word *metodos* - "method", which means a way to a specific goal, a method. The narrow and broad meanings of the term can be found in various literatures. The term "methodology" in the narrow sense refers to a concept related to the specific teaching process of teaching. It is interpreted as a managed learning process that includes guidelines for lesson planning and preparation of teaching materials. The term "method" broadly refers to the selection, stratification, and distribution of teaching materials. In the Federal Republic of Germany, "didactics" and "methodology" have been used in a narrow sense since the 1960s. So what is the content of didactic education? Methodology How are teaching methods taught? Deals with issues. Learning foreign languages is not only a means of intellectual education, but also a process of forming a person's personality by getting acquainted with the educational riches and values of other cultures and applying them to their own cultural life. In Europe, learning a foreign language has long been considered a privilege in higher education and in public schools as a privilege of educating those who have the privilege. rather, it is the process of forming one's identity by getting acquainted with the educational riches and values of another culture and applying them to one's own cultural life. In Europe, learning a foreign language has long been considered a privilege in higher education and in public schools as a privilege of educating those who have the privilege. rather, it is the process of forming one's identity by getting acquainted with the educational riches and values of another

culture and applying them to one's own cultural life. In Europe, learning a foreign language has long been considered a privilege in higher education and in public schools as a privilege of educating those who have the privilege.

Learning French is a multifaceted discipline, in the process of which a person undergoes complex psychological changes. In particular, there is a process of comparing a native language with a foreign language. Different teaching methods and technologies are used in this process. Using modern pedagogical technologies, comparative teaching of a foreign language with the native language gives effective results. Teaching French requires knowledge of its methodology. Methodology and technology play an important role in the process of learning a foreign language. There are different methods of methodical science in the organization of the lesson. The most widely used methods of teaching French are: the method of communicative didactics, the method of organizing intercultural communication and the method of organizing exercises. The three methods are closely related and complementary. As the science of methodology is related to the science of didactics, it is based on communicativeness in the study of a foreign language, and the method of communicative didactics emerges. In the process of using the method of communicative didactics, the teacher's method of forming intercultural communication is also formed. As a result of learning a foreign language, the culture of another country is mastered. "Exercise organization technology" is important for acquiring the necessary knowledge in French language teaching. Exercise is the best way to master all the knowledge. The exercise has a positive effect not only on foreign language teaching, but also on the acquisition of knowledge in all areas. Effective lesson organization, The role of pedagogical activity and modern pedagogical technologies in it is invaluable. It is important to organize the process of learning French with a communicative approach, to bring the next stage to the level of intercultural communication, and to achieve such results, the last step is to pay attention to "exercise technology".

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