SPECIFIC PROBLEMS OF LEARNING FOREIGN LANGUAGES ON THE BASIS OF MODERN TECHNOLOGIES

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Abstract. In the article today, the study of foreign languages based on modern technologies, all didactic principles in teaching English, that is, the principles of pedagogical education, awareness, activity, demonstration, consistency, individual approach, thorough assimilation and compatibility, are the same - implementation in practice is inextricably linked to each other. with another scientifically substantiated.

Keywords: modern technologies, didactic materials, foreign language, language learning, methods, opportunities for freedom of speech, easy language acquisition.

Today, in teaching English, all didactic principles will be achieved, that is, the principles of educational education, awareness, activity, demonstration, systematic, individual approach, thorough assimilation, the principles of compatibility, which will be interconnected and applied in practice. Everyone knows that several methods are used in the study and teaching of foreign languages. These are Grammar Translation Method (GTM), Direct Method (BM), Audio-Language Method (ALM), Audio-Visual Method (AVM), Indirect Method (BlM) and modern foreign language teaching, as well as the widely used communicative method (KM) in teaching [1].

It is desirable to simplify teaching the language of young people from a young age, especially in the lower grades, from easy to complex, from simple to complex. In this case, it is appropriate to organize practical exhibitions along with the theoretical information needed to teach the subject so that the learning is lively and effective. In the process of teaching children a foreign language at school, it is necessary to take into account the correctness, accuracy and speed of their thought process and mental operations, and pay special attention to their individual psychological characteristics. English is divided into four areas (reading, writing, listening and speaking), and separate concepts and skills are given for each of them. In order for students to listen and understand, they definitely need a computer, a player and CDs. Without them, this process is impossible. Using a computer, the teacher can show students various films, videos and play audio recordings. This increases the ability of students to receive more information through visual and auditory perception and learn English relatively easily. Listening comprehension is one of the most important parts of learning a

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language. At the same time, the student is required to pay attention to the pronunciation of the teacher, compliance with grammatical rules, vocabulary and its meanings. When using modern technologies in the educational process, students must also be able to effectively use new technologies. Particular attention should be paid to the listening skills of students. G. R. Rogova divides the content of teaching listening into three parts: 1. Linguistic part. This includes language and speech material.

2. Psychological part. This is the formation of skills and abilities to listen and understand voice speech.

3. Methodical part. Listeners are taught the methods of listening, and with the help of technology of listening and understanding they are taught the rules, principles, methods and tools [2].

Currently, different principles are used in teaching foreign languages.

1. Linguistic principles.

2. Didactic principles.

3. Psychological principles.

4. Modern methodological principles of teaching a foreign language.

In addition to various pedagogical principles, it is necessary to use active innovative methods and organize "Conversation Clubs" for students in these English classes. In addition, it is very important for parents to pay attention and work together with students so that they can learn English easily and quickly. Because language is a means of communication. The more students use the new words they have learned outside the classroom, the more those words will stick in their memory. In their free time, students can reinforce the lessons by listening to exercises aimed at developing listening comprehension. In addition, we will have the opportunity to improve the quality and efficiency of education through the use of innovative technologies for the effective use of modern information technologies in teaching at English lessons.

Thanks to modern teaching methods based on new pedagogical technologies, it is possible to divide students into small groups, encourage them to learn the language in mutual cooperation, and increase the opportunity to communicate with others. In addition, the correct organization of the lesson, i.e. paying special attention to the correct organization of the lesson process, issuing homework, introducing children to various rules of English grammar in a new setting of the topic, tables, displaying exhibitions and conducting exercises for the brain during the game (what is yellow? , the Wxose pen is red?, the Wxose pen is yellow?, the Wxose book is green?...) the rest of students must be able to properly organize a minute. Role play can also be effective for students to learn new words quickly and easily. In addition, every teacher should be able to work correctly with textbooks. Because, no matter how necessary and relevant new technologies are, the role of the textbook in the educational process is very great. The textbook is

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the main tool in teaching English. Because it is not only material, it determines the methodology of work and shows the direction of the entire educational process.

It becomes obvious that significant changes are taking place in the education system of our country. Moreover, in our republic, this year 2023 has been declared the year of "Attention to people and quality education". Along with various forms of education, distance learning is especially widely used. Many understand that such an education has many advantages. A number of works are underway to introduce distance learning methods and technologies in all higher educational institutions. The development of information technologies requires a new approach to the organization of distance education [7, p. 38]. Modern models of distance education are based on communication and network technologies. These technologies, opening up wide opportunities for users of information, create the problem of their protection. In distance learning, the lack of direct communication between teacher and student also creates some problems. For example, there are certain difficulties in organizing a problematic educational process. It is possible to organize problem-based learning in preparing the listener as a mature specialist. However, additional training materials will need to be developed to address this issue. Among them, it is desirable to have multi-level problem tasks, instructions and actions that create a problem situation.

In the learning process, the main goal is to train highly qualified specialists who have thoroughly mastered the basics of science. Therefore, it is important to use modern information technology tools in the study of foreign languages in accordance with modern requirements. At foreign language lessons, it is advisable to directly use modern educational and technical means, language laboratories, multimedia, specially programmed topics, multilingual electronic dictionaries.

The use of distance learning methods, press materials, telecommunications and the Internet in teaching foreign languages serves as a source of information for students not only to learn foreign languages, but also to improve their intellectual level. Among the most effective approaches to teaching a foreign language are the methods of teaching a language in distance learning using information and communication technologies.

Computer technologies, especially the Internet, provide ample opportunities for language learning. They appear as:

1) active use of the acquired knowledge and skills of oral communication in a foreign language in practice, learning to use the received language materials not only in one's own speech, but also in understanding the speech of the interlocutor met via the Internet;

2) the formation of flexible skills to transfer the received speech knowledge to changing situations of relations;

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3) the creation of a strong, directly emerging motivation and motivation close to the reality of the installation in relation to the organization of the conversation, carried out in the form of informal communication, learning to speak;

4) overcoming psychological obstacles, in particular the fear of speaking a foreign language and making mistakes, throwing off the barrier and feeling of inner and outer timidity and shame;

5) raising the quality of education to a high level and direct efficiency; already in the second training exercise, users begin to speak the foreign language being studied according to the speech pattern specified in the main educational text; using suggestive means of textual influence (including memorization), exercises are taken into account in the first exercise;

6) presentation and mastery of a large number of speech, advanced and grammatical units; In one presentation, 150-200 new words, 30-50 speech samples and several typical speech phenomena are introduced and mastered.

As a condition for the implementation of speaking skills in Internet materials, there are not too high requirements for vocabulary and the volume of language materials. However, for the full participation of a person in the process of communication, speaking determines the necessary minimum amount of words and language materials in general.

The purpose of distance learning is defined in the most general form, first of all, to teach listening and speaking in the oral form of communication in the target language. In addition, the expansion of the course allows you to pay serious attention to written forms of communication. Written communication involves mastering such types of speech activities as reading and writing (written language). The expansion of educational goals in a distance course provides for the activation of previously acquired speech skills, the formation of a higher level of communication skills, and a deeper systematization of users' grammatical knowledge. The effectiveness of distance learning is one of the factors that allows students to retain more information in memory, broaden their horizons and achieve better results at work.

In addition to the advantages and conveniences mentioned above, we may encounter some problems with distance learning. First of all, it is wise to choose a method that is appropriate and specific to the distance learning process. Because the effectiveness and success of any educational system depends on the methods used in it. Let us define here the concept of a teaching method. The pedagogical method is a method of interdependent activity of the teacher and students, aimed at achieving educational goals at the modern level.

In conclusion, we can say that the choice of an interactive teaching method in distance learning of foreign languages is the same goal. After all, the interactive teaching method serves to enhance student learning and develop their personal qualities by increasing the activity between students and the teacher in the

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educational process. The use of interactive methods helps to increase the effectiveness of the lesson. The main criteria for interactive learning: holding informal discussions, the ability to freely present and present educational material, a small number of lectures, but a large number of seminars, creating opportunities for students to show initiative, a small group, consists in issuing tasks for working in a large group, class team, performing written work and other techniques that are of particular importance in improving the effectiveness of educational work. Taking this into account, we can say that the interactive method leads to many positive results in the process of distance learning of foreign languages.

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