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INNOVATIVE METHODS OF AUTOMATIC MANAGEMENT OF TECHNOLOGICAL PROCESSES IN EDUCATION

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Annotation

The pace of science, technology, production and technology. The development of the development of society in all spheres of life is new revealed his prospects. To the construction of the state and society of mankind Age-old experiences of new approaches to social relations decision based on advanced regulatory approaches led to the discovery. It will be discussed about innovative methods of automatic management of technological processes in education.

Keywords: innovation, modernization, technology, management, education, science, society, development, change

Usually, in the process of modernization, machines, machines, production production equipment and technological processes will be updated. However, science due to the development of science, technology, production and technology, society also moves from a certain stage of development to a more advanced stage. When expressed in a philosophical interpretation, quantitative changes turn into fundamental qualitative changes. M: the agrarian society in the Middle Ages turned into an industrial society with the development of science, technology, industry and production. Social modernization is open to the social system of the society means becoming a civil society. This type of modernization basically, general or private changes occur in the social strata of society. These include, among others, updates in the field of education. By its essence, pedagogical technology is programmed according to the time distribution, and the expected result is based on scientific parameters. The tasks of all stages and parts of the pedagogical process that ensure achievement represent a clearly defined system. The idea of technologicalization of the educational system was introduced at the beginning of the last century in Western Europe and the United States to reform the educational system, improve educational efficiency, and improve the socialization of the individual and social in terms of creating certain conditions for providing. It was first introduced during the period when the

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movement was created. This idea was based on the introduction of the concept of "pedagogical technique" ("educational technique") into the educational process. "Pedagogical (educational) technique(s)" in the special literature created during these periods the concept of "clear and effective organization of educational activities was interpreted as a set of auxiliary methods and tools" and introduction of educational and laboratory equipment into the educational process, from them effective, productive use, should indicate the content of the material. The effectiveness of education in situations such as explaining with the help of weapons were considered to be the leading factors contributing to the increase. According to the law of sharp instability, the overall perception of the pedagogical process and events changes, the formed pedagogical innovation is evaluated and recognition of the importance and value of this innovation. The law of implementation represents the vitality of the innovation, according to him, new pedagogical innovations are spontaneous or conscious rapid or rapid approach is implemented. The law of molding (stereotyping) means that a new way of thinking has been decided in most pedagogues and their that they show activity in the way of putting innovations into practice describes. In this process, ideas that initially acquired an innovative character becomes an obstacle to the implementation of more advanced innovations. Periodic repetition of pedagogical innovations and the legality of the return of news in new, more favorable conditions represents restoration. So, science, technology, production and technology development will lead to fundamental changes in the education system. Modernization of the educational system is competent for the state and society personnel, and the individual's needs for quality education. The use of pedagogical technologies in educational practice is a structural element of the modernization of the educational system. Technological processes in modern conditions to get the expected result with less effort and time enables, improves the quality of teaching and increases its efficiency. Pedagogical innovations are innovations in pedagogical activity describes consistent import. The educational system and process will develop according to the didactic possibilities of pedagogical innovations. The innovative activity of the teacher moves the pedagogical team, appearing as an encouraging force for creativity, guarantees the quality of the educational process. Therefore each it is necessary for the teacher to be able to consistently apply the innovation to his work, fully understanding the essence of it.

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