

**IMPROVING STUDENTS' CREATIVE ACTIVITY BASED ON AN INTEGRATIVE APPROACH**

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**Abstract.** The article deals with some peculiarities of integration in pedagogy and an integrated lesson in the educational process. It also discusses the form of conducting integrated lessons, the use of various types of work, the results of integrated learning, and its significance.

**Аннотация.** В статье рассматриваются некоторые особенности интеграции педагогики и интегрированного урока в учебный процесс. Также обсуждается форма проведения интегрированных уроков, использование различных видов работ, результаты интегрированного обучения и его значение.

**Annotasiya.** Maqolada pedagogika va integrallashgan darsni o'quv jarayoniga qo'shilishining ba'zi xususiyatlari haqida so'z boradi. Shuningdek, unda integrallashgan darslarni o'tkazish shakli, har xil topshriq turlaridan foydalanish, integrallashgan ta'lim natijalari va uning ahamiyati muhokama qilinadi.

**Key words:** integration in pedagogy, education system, integrated lessons, integrated approach, students' interest in subjects.

**Ключевые слова:** интеграция в педагогике, система образования, интегрированные уроки, интегративный подход, интерес студентов к предметам.

**Kalit so'zlar:** pedagogika, ta'lim tizimi, integrallashgan darslar, integrative yondashuv, o'quvchilarning fanlarga qiziqishi.

An integrated approach to education is one of the innovations of modern methodology. This technology boldly intrudes into the rigid school curriculum, connecting seemingly disparate subjects. English is no exception. Rather, the subject "English" is inherently integrated. Interdisciplinary connections permeate the whole, providing students with knowledge from many areas of science, art, culture, and real-life everyday life. Integrative education, based on the integration

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of information from various subjects, stimulates analytical activity in students, forms the ability to transfer knowledge from one field to another, and contributes to the development of meta-subjects and a systematic approach to education. contribute. Thanks to all this, a holistic awareness of reality is achieved in educational practice.

Integration is a relatively new approach in pedagogy, the introduction of which can elevate the educational process of the younger generation. Integration in pedagogy and education is, first of all, the interaction of the various elements of any system to obtain something holistic and new. The term "system" in modern pedagogy can be used in many aspects. For example:

Educational institutions as systems. training class system; child-teacher relationship system, etc. Integration into education is traditionally viewed from two perspectives:

1) as a state characterized by coherence, order, and stability of connections between different elements.

2) As a process leading to a particular state.

Integration into pedagogy is therefore a very important indicator of the effectiveness of the entire educational system. It serves as a measure of its completeness. The interaction of various elements in the educational process is a highly complex and multifaceted process. Related to this, there are different approaches to defining the concept of integration in pedagogy.

Therefore, V.S. Bezrukova, integration is the highest form of network that expresses the unity of all the elements that make up the educational system and determines its content. Integration into pedagogy is the well-structured, multi-layered, and carefully organized connection of all elements of the educational system, the ultimate goal of which is the self-development of students. All elements of the educational system achieve her one goal of the child's multifaceted development, contribute to the satisfaction of the child's interests and abilities, and contribute to the child's personality motivational, emotional, performance-oriented, and ambitious. Ensure a coordinated impact on the realm. Here are some characteristics of blended learning. [1,381]

### **Benefits of an Integrated Approach in the Classroom**

They perceive the world around the student in diversity and unity, and the subjects of thematic cycles, aimed at studying the individual phenomena of this unity, do not give an idea of the phenomenon as a whole, but rather of it. into different pieces. Integrated classes encourage students to develop their own potential and

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actively perceive the reality around them to understand and find causal relationships, from developing logic, thinking, and communication skills. . Much more than the usual ones, they contribute to the development of speech, the formation of the ability to compare, generalize and draw conclusions. The integrated form of education is unusual and exciting. The use of different types of works allows us to keep the student's attendance at a high level and we can talk about the developmental effect of such lessons. It relieves fatigue, relieves students from overwork due to switching to different activities, greatly enhances cognitive interest, and helps school children develop imagination, attention, thinking, language and memory.

The integration provides opportunities for self-actualization, self-expression, and creativity for teachers and facilitates the disclosure of students' abilities. Synthesis is a source for finding new facts that confirm or deepen certain conclusions and observations of students in various subjects. Integrated lessons give the student a fairly wide and vivid idea of the world in which he lives, mutual help, and the existence of a diverse world of material and artistic cultures.

Blended learning results and their implications:

Contributes to the development of students' scientific thinking styles. Enabling students to apply methods of scientific knowledge in a wide range of ways forms an integrated approach to scientific subjects.

A single view from the point of view of natural sciences on a particular problem, reflecting objective connections in the world; improves the quality of students' knowledge; increases and develops students' interest in subjects.

Forms the belief of students that they can learn more complex things with understanding in comparison with those offered in the textbook. You are to use the author's computer programs of students (created on the basis of integration) in the further educational process.

Also expands the horizons of students, contributes to the development of creative abilities of students, helps a deeper understanding and assimilation of the program material of the main course of physics, mathematics, and computer science at the level of application of knowledge, abilities, skills in new conditions; introduces students to scientific research activities.

Personal results in English:

the formation of a person's civic identity, mainly in its general cultural component; the formation of goodwill, respect, and tolerance towards other countries and peoples;

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A general idea of the world as a multilingual and multicultural community; awareness of language, including foreign language, as the main means of communication between people;

Acquaintance with the world of foreign peers using the means of the studied foreign language (through children's folklore, some samples of children's fiction, traditions, and intercultural communication). In summary, the term 'integration' in pedagogy means:

A comprehensive description of educational goals, and a combination of teaching tools used in both teaching and extracurricular activities. Also conscientiousness in achieving planned results, the ratio of primary and additional education, and the flexibility to organize educational activities using different methods and forms of extra-curricular activities. Creation of creative circles, the introduction of integrated courses, and the interaction of all elements of the educational process.

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